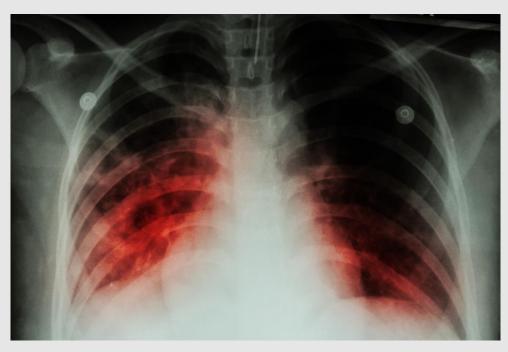
TUBERCULOSIS NURSE CASE MANAGEMENT

TRAINING TUESDAYS



What is it? Basics of Tuberculosis (TB) Nurse Case Management



There are a lot of things to know about TB.



There are a lot of things to know about TB case management.

What is TB Nurse Case Management?

Public health workers in TB programs and other facilities play an integral role in helping patients complete TB treatment through the use of a strategy referred to as case management.

The strategy's goal is to provide patient-centered care for completion of treatment and to ensure all public health activities related to stopping TB transmission are completed.

Basics TB Nurse Case Management



Assign case manager for team effort.

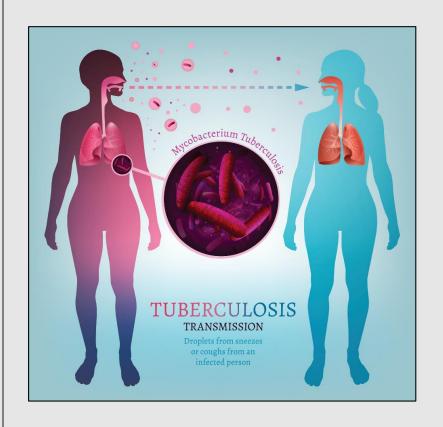


Provide education, monitoring, and patient support.

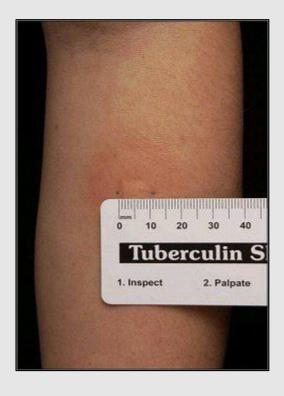


Assure adherence and successful treatment completion.

Nurse Case Management (NCM)







Initial Steps in TB NCM

- 1. Assign TB nurse case manager
- 2. Contact provider or hospital for basic information
- 3. Review information (treatment, transmission, and control)
- 4. Receive and process Initial Request for Medication (IRM)
- 5. Conduct home or hospital visit and initial interview
- 6. Develop and implement treatment plan
- 7. Assess progress and need for adjustments
- 8. Consider motivation, adherence, need for incentives, or enablers

Requirements for TB NCM

Who is a TB case manager?

- Trained in TB case management
- Trained in TB contact investigations
- Fit-tested for N95 respirator or mask

What training is required?

- TB 101 (CDC online course)
- Module 6 (CDC course)
- TB NCM Core Competencies National TB Controllers Association (NTCA)

TB 101 for Health Care Workers | Web-Based Courses & Webinars | TB | CDC

<u>Self-Study Modules - Continuing Education Activities | Self-Study Modules on Tuberculosis 6 - 9 | TB | CDC</u>

TB Nurse Case Manager | National Tuberculosis Controllers Association (tbcontrollers.org)

Basic Information

- Patient demographics
- TB testing: Immune Gamma Release Assay (IGRA) and/or Tuberculin Skin Test (TST)
- Medical notes including lab results
- Radiography reports
- Sputum smear and culture result
- Molecular test result



The forms will help to know what information to obtain.

Initial Request for Medication (F-44000)

Demographics

Fill out form completely:

- Weight
- Insurance (card)
- Dosing
- Provider signature

Medications

DEPARTMENT OF HEALTH SERVICES

Division of Public Health F-44000 (12/2019)

TUBERCULOSIS DISEASE INITIAL REQUEST FOR MEDICATION

STATE OF WISCONSIN

Wis. Stats. § 252.10 (7) Wisconsin Tuberculosis Program Telephone: 608-261-6319

Fields marked with an (*) asterisk are required. Please complete patient information on reverse side.

Submit completed form to the Local Health Department.

`	ast, First, Middle Initial)			LHD Fax Number				
**	dot, i not, imadio initiali,	*Date of Birth (mm/dd/yyyy)						
*Address (Street or Rural Route)				*Telephone Number				
*City	*Zip Code	*LHD/Clinic t	o Send Meds	Other contact, as needed				
*Sex *Race	*Ethnicity Hispanic Non-Hispanic	*Weight		1				
Patient Insurance	Information							
☐ Patient has no i	nsurance: WI TB Dispensary covers	entire cost.						
	rance (include photocopy of insuranc nce provider and number:	e card): WI TB	Dispensary to	cover co-pay or deductible.				
*NAME – Clinician	(Print clearly)	NAME - Ho	ospital/Clinic/Fa	cility				
*Address (Street, C	City, State, Zip code)			*Telephone Number				
	RDERS (Check mg/kg for patients with	_	t)	Duration of Therapy				
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	See page 3 for dosing.	33 L.	,					
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(Generic only)	800 mg	g 🔲 Daily [Other	☐ 2 mo ☐ 6 mo ☐ Other				
Ī	1000 mg	g 🔲 Daily [Other	☐ 2 mo ☐ 6 mo ☐ Other				
☐ Vitamin B6 (pyr s	ridoxine) mg	Daily 🗌 Other	9	mo 🗌 Other				
Other:								
	RDERS herapy (DOT) is the standard of care for pa at least weekly for side effects and medical							
*SIGNATURE - Clir	nician:		* Date Pres	scription Ordered:				
WEDSS Disease Incident Number			nedication to:					
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Initial Request for Medication (F-44000)

Diagnostic tests Symptoms

Reason for treatment, risk factors (resistance, adverse reactions)

Baseline tests

Patient Name:					and Broad and Blo					
Patient Name:	MATION (*D :	D.		Patient Reporter DI:						
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(эрий	III OI BAL)		Smea	ır	PCR	Culture				
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	isease 🔲 Confirme turrent or past case of		e if known							
_	or CT: (Include copy of				iest)					
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		Month of Treatment Completed								End of
Activity	Baseline	1	2	3	4	5	6	7	8	Treatment Visit
MICROBIOLOGY Sputum smears and culture ¹										
Drug susceptibility testing ² IMAGING										
Chest radiograph or other imaging ³ CLINICAL ASSESSMENT										
Weight ⁴ Symptom and adherence review ⁵ Vision assessment ⁶										
LABORATORY TESTING AST, ALT, bilirubin, alkaline phosphate ⁷ Platelet count ⁸ Creatinine ⁸ HIV ⁹ Hepatitis B and C screen ¹⁰ Diabetes Screen ¹¹										

From: Executive Summary: Official American Thoracic Society/Centers for Disease Control and Prevention/Infectious Diseases Society of America Clinical Practice Guidelines: Treatment of Drug-Susceptible Tuberculosis

Clin Infect Dis. 2016;63(7):853-867. doi:10.1093/cid/ciw566
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Home or Hospital Visit

Initial interview:

- When were they sick?
- Who are they?
- Where have they been?
- What do they do?
- Who do they know?
- What do they know?

This is the beginning of a contact investigation.

Assess barriers levels of knowledge.



Visit Work Setting

Inform supervisors or human resources of investigation.

Assess:

- Space (large-small)
- Proximity of workers (close or far apart)
- Air flow (exchange per hour)
- Schedules of index patient (shifts how many hours)
- Work friendships
- Break or lunch space



Case Manager Responsibility

- Establish trusting relationship
- Educate patient about TB and treatment
- Develop treatment and monitoring plan
- Ensure adherence
- Conduct systematic review of patient progress

Get to Know the Patient

- Medical health history
- Knowledge, attitudes, and belief of TB
- Ability to follow the TB treatment plan
- Resources (e.g., family, other social support, finances)
- Anticipated barriers (e.g., lack of transportation) and perceived barriers (e.g., TB medications will be very expensive) to treatment
- History of adherence to previous TB treatment regimens or other medication



Open-Ended Questions



- What are some of the difficulties you have taking medication?
- How do your family members or close friends feel about your TB?
- How to do you feel about taking your TB medication?
- How severe do you think your illness is?
- What problems has your illness caused for you?
- What are the most important results you hope to get from this treatment?

Open-Ended Questions



- What do you know about TB and what causes TB?
- What do you think TB does to your body?
- What treatment do you think you should receive for TB?
- What caused you to go to the doctor who diagnosed your TB?
- What did you think when you were told you had TB?
- How do you think you got TB?

Building Trust and Rapport

- Recognize it develops over time but foundation starts immediately
- Use effective communication:
 - Active listening
 - Appropriate nonverbal communication
 - Patient-level communication



Building Trust and Rapport



- Find common ground.
- Involve the patient in the development of treatment plan.
- Be open about the patient's cultural beliefs.
- Understand and fulfill the patient's expectations about treatment when possible.
- Be consistent in what you do and say to the patient.
- Display respect and empathy.

Effective Communication

- Use simple, nonmedical terms.
- Use the appropriate language level.
- Limit the amount of information.
- Discuss the most important topic first and last.
- Repeat important information.
- Listen to feedback and questions.
- Use concrete examples.
- Make interactions with the patient as positive as possible.
- Provide patient education materials.



Treatment and Monitoring Plan

- Develop plan within one week of diagnosis
- Develop specifically for each patient
- Plan should include descriptions of:
 - Treatment regimen
 - Monitoring plan (adverse reactions)
 - Adherence strategies
 - Evaluation (treatment and response)
 - CDC Self-Study Module 4: <u>Treatment of Latent</u> Tuberculosis Infection and Tuberculosis Disease



Module 4 — Treatment of Latent Tuberculosis Infection and Tuberculosis Disease

Treatment of TB Disease

Treating TB disease benefits both the person who has TB and the community. It helps the patient because it prevents disability and death and restores health; it benefits the community because it prevents the further transmission of TB.

TB disease must be treated for at least 6 months; in some cases, treatment lasts longer. Most of the actively multiplying tubercle bacilli are killed during the first 8 weeks of treatment (the intensive phase). However, some bacilli survive longer. Therefore, treatment with at least two drugs must be continued for several more months to kill or control these remaining bacilli (the continuation phase). If treatment is not continued for a long enough time, the surviving bacilli may cause TB disease in the patient at a later time (relapse).

TB treatment regimens must contain multiple drugs to which the organisms are susceptible. Treatment with a single drug can lead to the development of drug-resistant TB. The intensive phase for treating drug-susceptible TB disease should include the following four drugs (Figure 4.1):

- Isoniazid
- Rifampin
- Pyrazinamide (PZA)
- Ethambutol (EMB)



Figure 4.1 Example of pills used to treat TB disease. From left to right: isoniazid, rifampin, pyrazinamide, and ethambutol.

When the drug susceptibility results are available, clinicians may change the regimen accordingly. For detailed information on the treatment of TB, please refer to the Official American Thoracic Society/Centers for Disease Control and Prevention/Infectious Diseases Society of America Clinical Practice Guidelines: Treatment of Drug-Susceptible Tuberculosis, available from the CDC website (www.cdc.gov/tb).

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treating drug-susceptible

TB disease should include

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rifampin, pyrazinamide,

and ethambutol.



Contact Investigation

- Begins on day one
- Is a skill or art more than it is a science
- Is a process that continues throughout treatment
- Takes time and experience
- Requires good communication skills and cultural competency



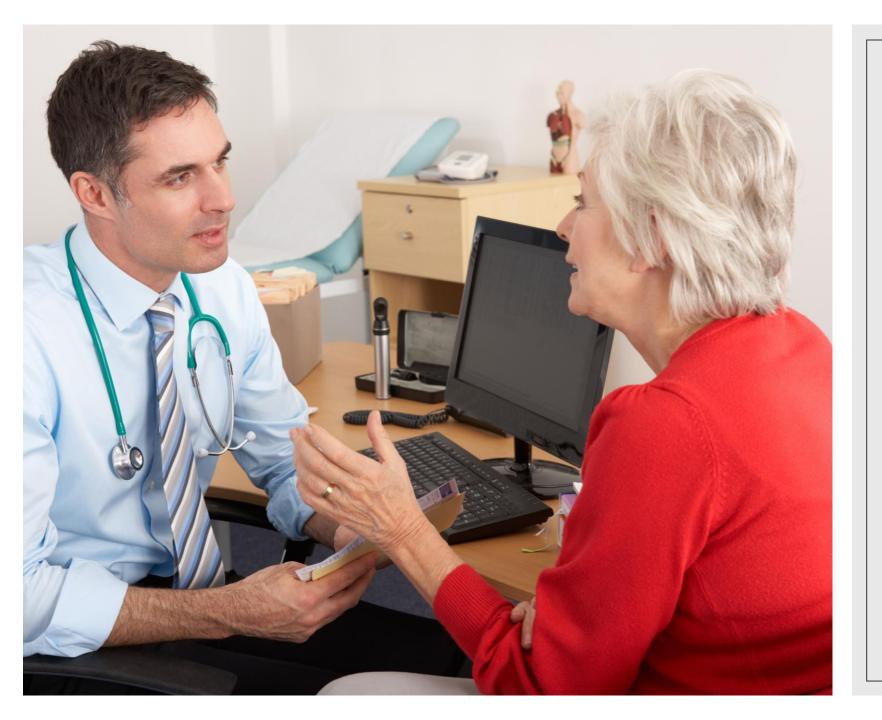
Close Contact

- First or highest priority
- Household and family
- Close friends and visitors
- Young children
- Hospital staff
- Congregate settings

Contact Investigation



- Can involve schools or public spaces
- May get media attention
- It is critical to communicate and collaborate with other partners
- Could require additional staffing and funding

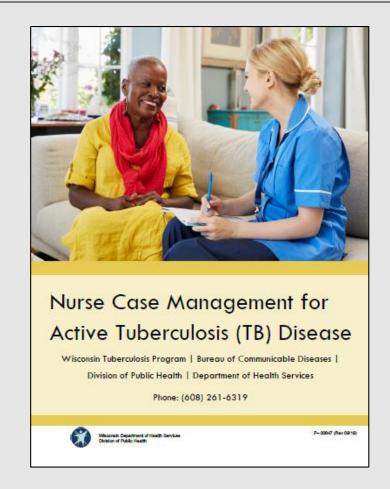


Health Setting Contact

- Can be problematic
- Must have good prior relationships
- Do not identify too many contacts
- Use same principles apply to these settings as apply to other settings
- Must report to local health department

Wisconsin Timeline

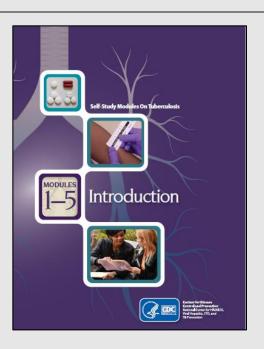
- Is available online
- Can help you in the process of NCM
- Does NOT substitute for experience—it is a tool that can help you along the way
- Call us with questions or help
- Learn what you can now
 - The hardest way to do TB NCM is to wait until you have a case because you need to know a lot of things...

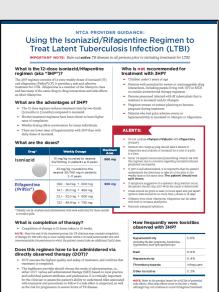


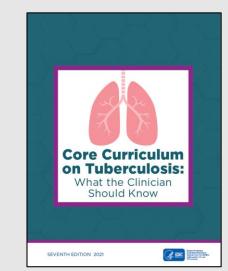
What You Need To Know About TB

- Nature of M. tuberculosis
- Pathophysiology of tuberculosis (infection and disease)
- TB prevention and vaccination
- TB diagnosis (latent and active)
- TB treatment (latent and active)
- Drug resistant TB
- TB control
- TB reporting and laws
- TB contact investigation









Clinical Infectious Diseases

HIDSA hivma







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The American Thoracic Society, Centers for Disease Control and Prevention, and Infectious Diseases Society of America jointly a sponsored the development of this guiddles for the treatment of drug susceptible subercalosis, which is also endorsed by the European Registraty Society and the US National Tubercalous Controllers Association, Representatives from the American Academy replant Replantly Neury and not to National understand to obtain the Association, improved above from the Association Association, improved and the Control Association of Production, Let Control Association Control and the Control Association Control and the Control and nosis and effective management of tuberculosis, empiric multidrug treatment is initiated in almost all situations in which active nois and effective management of inherication, empiric multiring treatment is initiated in almost all naturation in which active inherication is inaugented. Additional characterists and an appressed or commissibiles, everyly oblices, and improve interactive influence management decisions. Specific recommendations on the use of case management strategies (including decrety) selected interpoly, registers and admitsipated or the interactive and interactive in the present of ITIV before (inclusion of subservation) treatment and inteng of initiation of antitrivitation decays), as well as treatment of attage-tionating decision (institute of subservation) treatment and inteng of initiation of antitrivitation decays), as well as treatment of attage-tionating decision (institute articutes) treatment and intended in a product. The development of more prefate and better institutes and the subservation of the contractive and intended in the contractive and articles of the contractive articles of the contractive and articles of the contractive and articles of the contractive articles of the contractive articles of the contractive articles of the contractive articles are also articles of the contractive articles are also are also articles are desirable articles are also articles are also are a united the property of the pro

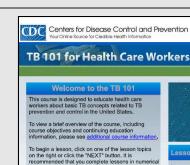
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The American Thoracic Society (ATS), Centers for Disease Con trol and Prevention (CDC), and Infectious Diseases Society of America (IDSA) jointly sponsored the development of this and pattern indebate citamistums.

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and adults in settings in which mycobacterial cultures, molecular

ATS/CDC/IDSA Clinical Practice Guidelines for Drug Susceptible TB • CID 201663 (I October) • 853



Acknowledgements
This course was developed in partnership with:

www.currytbcenter.ucsf.edu

 www,heartlandntbc,org
 New Jersey Medical School Global Tuberculosis Institute

Curry International Tuberculosis Center

Heartland National Tuberculosis Center

www.umdnj.edu/globaltb/home.htm

Southeastern National Tuberculosis Center http:sntc,medicine,ufl.edu

essons 1-3

esson 1: Introduction Lesson 2: TB Transmission and the Development of TB

Lesson 3: Testing for TB

Lesson 4: Diagnosis of TB

Lesson 5: Treatment of Latent TB Infection

Lesson 6: Treatment of TB Disease

Centers for Disease Control and Prevention 1600 Clifton Rd. Atlanta, GA 30333, USA 100-CDC-INFO (800-232-4636) TTY: (888) 232-6348, &am-8pm ET/Monday-Friday losed holidays - cdcinfo@cdc.gov





Morbidity and Mortality Weekly Report

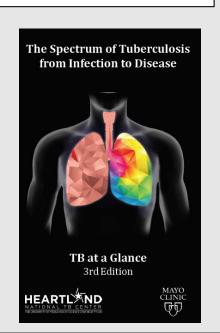
December 16, 2005 / Vol. 54 / No. RR-15

Guidelines for the Investigation of Contacts of Persons with Infectious Tuberculosis **Recommendations from the National Tuberculosis** Controllers Association and CDC

Guidelines for Using the QuantiFERON®-TB Gold Test for Detecting Mycobacterium tuberculosis Infection, United States

INSIDE: Continuing Education Examination

DEPARTMENT OF HEALTH AND HUMAN SERVICES CENTERS FOR DISEASE CONTROL AND PREVENTION



AMERICAN THORACIC SOCIETY DOCUMENTS

An Official ATS/CDC/ERS/IDSA Clinical Practice Guideline

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THE OFFICIAL CUINCIA, PRICTICE GUIDELINE WAS APPROVED BY THE AMERICAN THORACIC SOCIETY, THE ELECTRON RESPIRATORY SOCIETY, AND THE INFECTIOUS DISEASES SOCIETY OF AMERICA SHIPMANSE 2019, AND WAS CLEARED BY THE U.S. CENTRES FOR DISEASE CONTROL AND PRESENTION SHIPMANSE 2019

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in Executive Summary of this document is available at http://www.atsicumais.org/doi/suppi/10.1164/room.201909-1874ST.

Tis article has an online supplement, which is accessible from this issue's table of contents at www.absournabs.org.

American Thoracic Society Documents

Treatment of Drug-Resistant Tuberculosis

What You Need to Know About TB NCM

- Laws regarding public health and TB (infectiousness and isolation)
- TB reporting and use of Wisconsin Electronic Surveillance System (WEDSS)
- TB control (in works settings, healthcare settings, residential settings)
- Local TB epidemiology (who has TB where you live?)
- Assessment and screening of persons with TB

What You Need to Know About TB NCM

- TB testing (tuberculin skin test and Interferon gamma release assay)
- TB drugs (dosages, side-effects, adverse reactions)
- Directly observed therapy (DOT) and treatment adherence
- Interviewing and communication skills (including using an interpreter)
- Training and education of local population
- Cultural awareness and sensitivity of local population (e.g., Hmong)

TUBERCULOSIS NURSING:

A COMPREHENSIVE GUIDE TO PATIENT CARE SECOND EDITION

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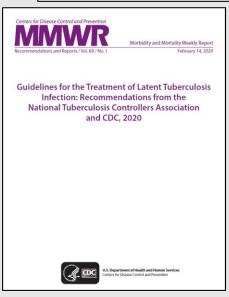


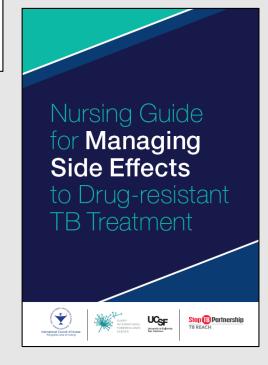


AN OVERVIEW OF ESSENTIAL KNOWLEDGE FOR COMMUNITY AND PUBLIC HEALTH NURSES

Tuberculosis Nurse Case Management: Core Competencies







Self-Study Modules on Tuberculosis, 6-9

Module 6

Managing Tuberculosis Patients and Improving Adherence



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
Centers for Disease Control and Prevention
National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
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Questions?

