

## CHILDREN'S SYSTEM OF CARE SELF-ASSESSMENT TOOL INSTRUCTIONS

## Wisconsin Children's System of Care vision

Children and families are valued, understood, and supported in their communities.

Wisconsin's Children System of Care is a way of helping children, youth, and their families receive the right help, at the right time, in the right amount by connecting and coordinating the work of:

- Families, youth, and advocates
- Tribal nations, counties, and coordinating committees
- Care providers (physical health, mental health, education)
- Health plans and coverage
- Child-serving agencies
- Officials who influence or make acts, laws, or rules

All participants focus on community-based and culturally responsive services while prioritizing and intentionally eliciting family and youth voice and choice with increasing youth/young adult self-determination based on age and development.

## **Purpose of this tool**

The Children's System of Care Self-Assessment Tool, P-02093B, engages, equips, and empowers tribal nations and counties in their system of care evolution. It assists tribal nations and counties in identifying the strengths and needs of the system of care principles and their infrastructure. It identifies resources that are unique in each tribal nations and counties that contribute to building a children's system of care. Following completion of the tool, tribal nations and counties are encouraged to develop a plan to address the needs within their system.

The tool should be completed by a team of people committed to moving toward the vision of Wisconsin's Children's System of Care.

Each area of this tool prompts the group to rate the current state of the tribal nation or county.

- A score of one means nominal attention is being given to this component and best practices are not being used consistently.
- A score of two means minimal attention is being given to this component and some best practices are being used.
- A score of three means moderate attention is being given to this component and best practices are often being used.
- A score of four means significant attention is being given to this component and best practices are being used consistently.

No matter the score, the team should identify a plan to include action steps within the narrative to either improve or maintain the current state. Strengths identified should also be included in the narrative notes and utilized in the development of strategies in meeting the needs. With a focus on three to four best practices at first, scores and action next steps will vary across tribal nations and counties based on local strengths or assets and barriers.

It is recommended that this tool be completed every six months or annually to assess progress or lack thereof in meeting the identified tribal nation or county goals. Systems change is a process. It takes time. While forward progress on the areas highlighted in this tool is the aim, there may be some steps backward before sustained improvement is realized. This type of movement is an expected part of systems change. Department of Health Services staff is available to assist tribal nations and counties in moving toward achieving the vision of the Children's System of care.