Wisconsin Public Psychiatry Network Teleconference (WPPNT)

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WPPNT Reminders

How to join the Zoom webinar

• Online: https://dhswi.zoomgov.com/j/1606358142

• **Phone:** 669-254-5252

• Enter the Webinar ID: 160 635 8142#.

• Press # again to join. (There is no participant ID)

Reminders for participants

- Join online or by phone by 11 a.m. Central and wait for the host to start the webinar. Your camera and audio/microphone are disabled.
- <u>Download or view the presentation materials</u>. The evaluation survey opens at 11:59 a.m. the day of the presentation.
- Ask questions to the presenter(s) in the Zoom Q&A window. Each presenter will decide when to address questions. People who join by phone cannot ask questions.
- Use Zoom chat to communicate with the WPPNT coordinator or to share information related to the presentation.
- Participate live or view the recording to earn continuing education hours (CEHs). Complete the evaluation survey within two weeks of the live presentation and confirmation of your CEH will be returned by email.
- A link to the video recording of the presentation is posted within four business days of the presentation.
- Presentation materials, evaluations, and video recordings are on the WPPNT webpage:

Suicide within the LGBTQ+ Community: Implications for Providers

10 February 2022

My pronouns

A little about me

Please ask questions!

Comments and questions should be rooted in respect; curiosity & unknowing are okay

Take a risk to ask

Notice your own assumptions and reactions

INTRODUCTION



Attendees will be able to identify signs, symptoms, and risk factors specific to the LGBTQ community.

2

Attendees will learn which models to use and possible treatment concerns with LGBTQ individuals.

3

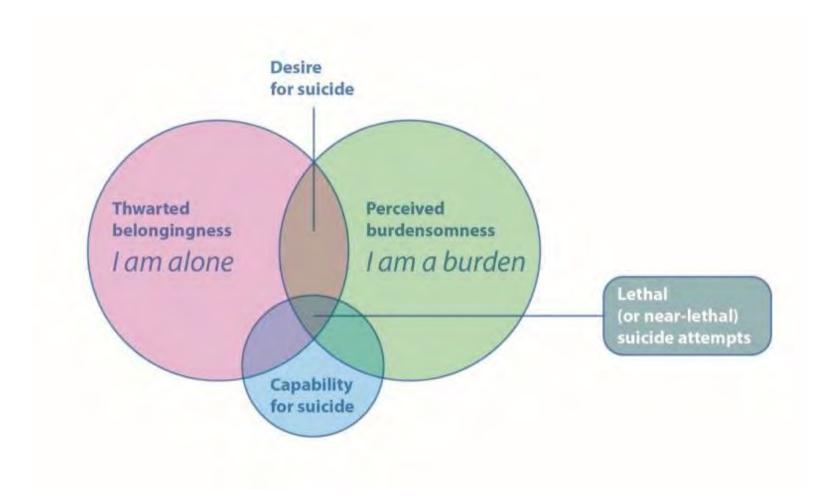
Attendees will learn about the impact of social perfectionism and self-criticism on suicidal ideation.

LEARNING OBJECTIVES

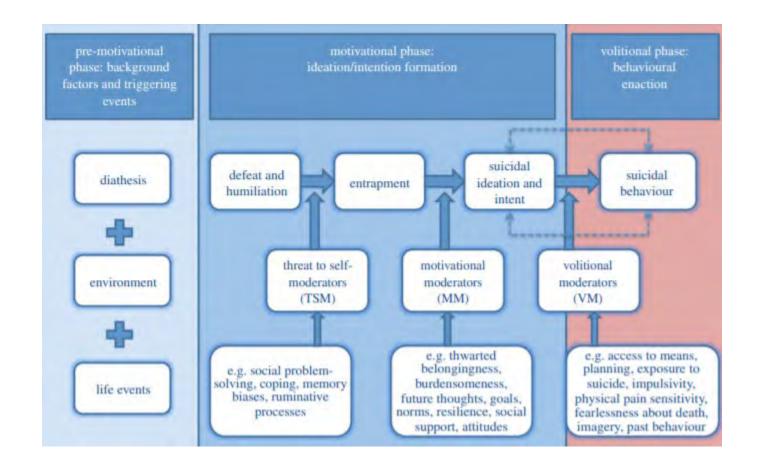


INTERPERSONAL THEORY OF SUICIDE

(Van Orden, et al 2010)



INTEGRATED MOTIVATIONAL-VOLITIONAL MODEL OF SUICIDAL BEHAVIOR



MINORITY STRESS MODEL

Meyer's minority stress theory suggests that sexual minorities experience distinct and chronic stressors that are related to their stigmatized sexual orientation and gender identities.

• This stigmatization includes victimization, prejudice and discrimination.

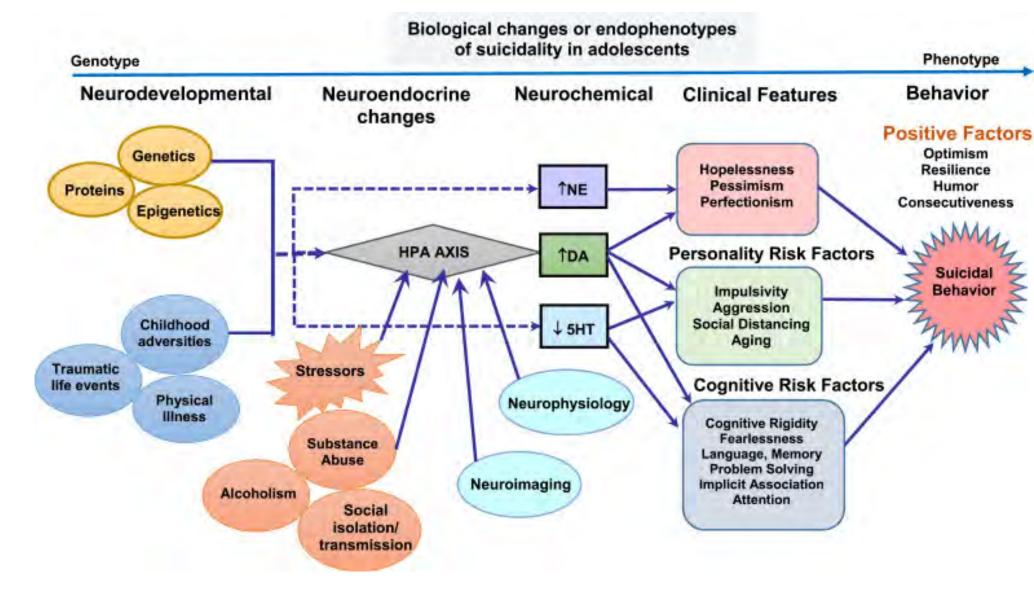
Having to experience continuous discrimination, rejection, harassment and oppression can lead to the feeling of stigmatization.

- This stigmatization and prejudice places LGBTQ+ patients at risk for developing a mental health disorder and subsequent health disparities.
- Studies show that LGBTQ+ individuals are at greater risk for poor mental health across adolescent and adulthood years.
- LGBTQ+ youth experience elevated rates of mood disorders and depression.

LGBTQ+ individuals also report a higher rates of:

- post-traumatic stress disorder,
- anxiety disorders and
- alcohol use and abuse than cisgender counterparts.

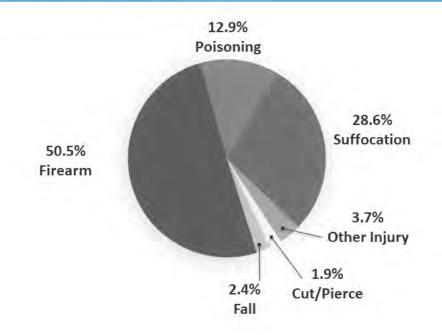
In LGBTQ+ adults, studies also demonstrate disproportionate rates of mental health symptomology due to stigmatization that occurred during adolescence.



SUICIDE STATISTICS IN THE GENERAL POPULATION VS. LGBT COMMUNITY

Means of Suicide, United States 2018 SPRC | Suicide Prevention Resource Center

 https://www.sprc.org/scope/mean s-suicide

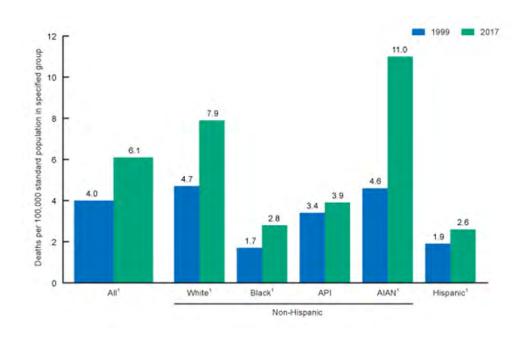


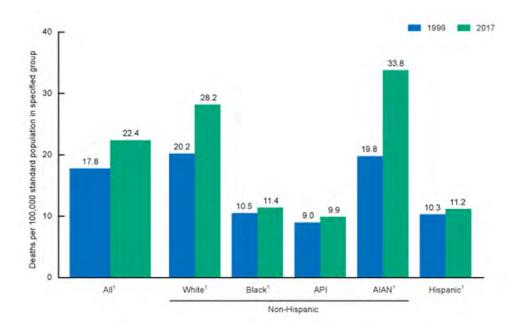
www.sprc.org Source: CDC, 2020

02102022 William Hutter, PsyD, LMFT 14

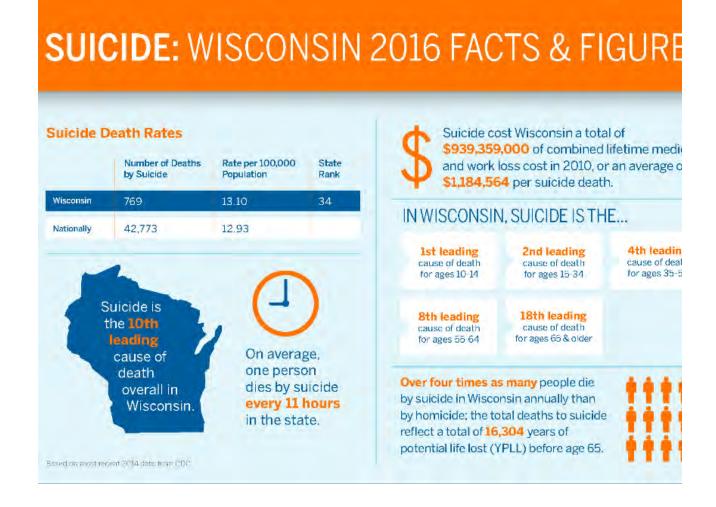
SUICIDE ACROSS ETHNICITIES

FEMALES MALES

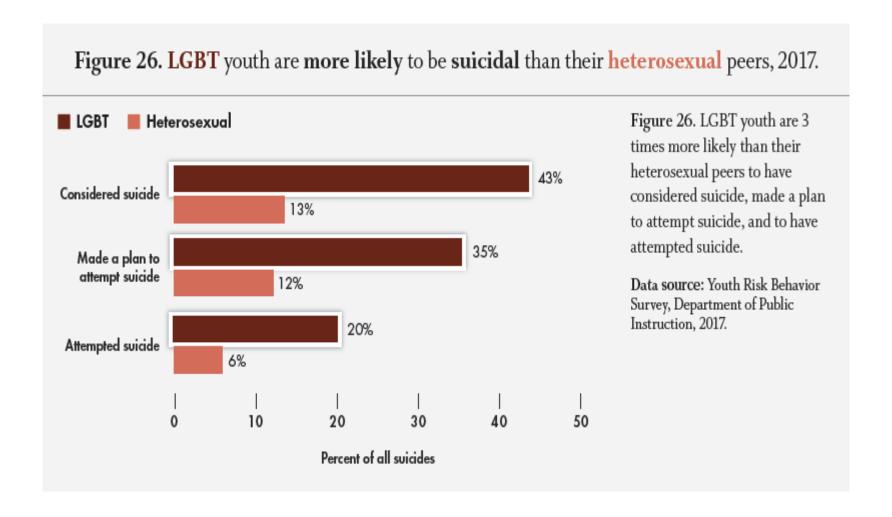




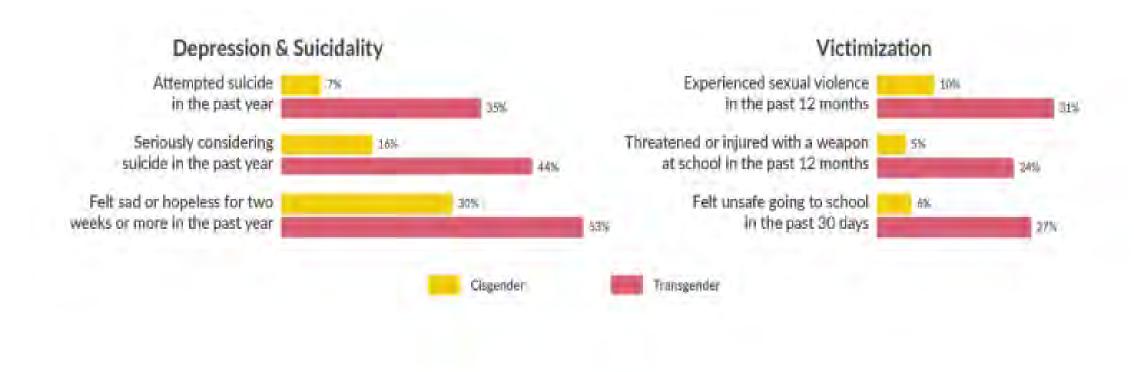
Suicide rates in the United States have steadily increased from 10.4 per 100,000 in 2000 to 13.4 per 100,000 in 2014 (Centers for Disease Control and Prevention & National Center for Injury Prevention & Control, 2016).

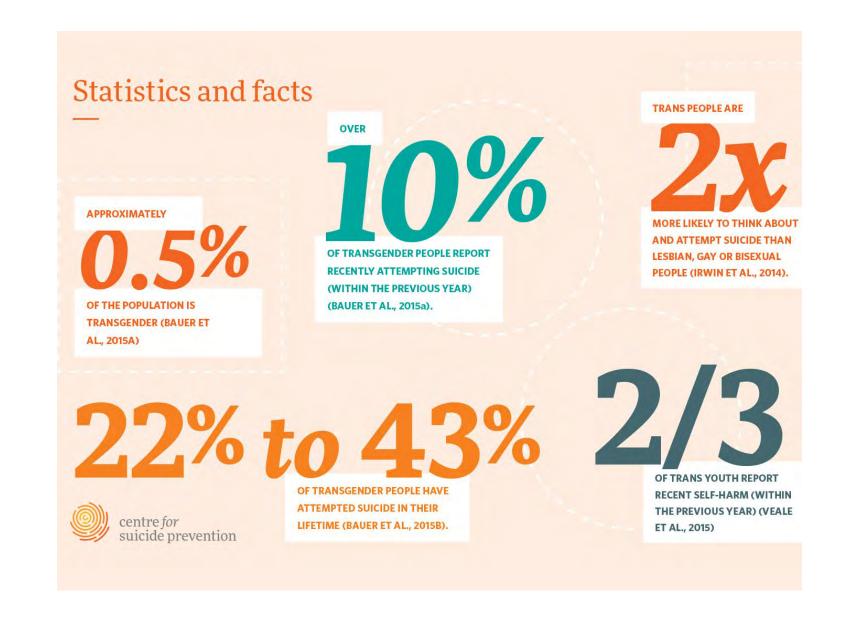


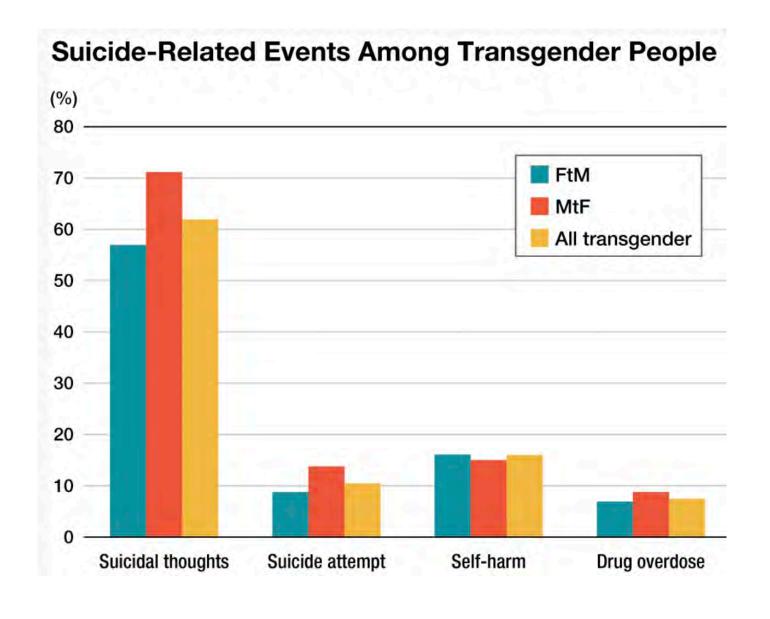
LGBT YOUTH



TRANS YOUTH







Prevention

- Promote Protective Factors
- Reduce Risk Factors

Intervention

- Warning Signs
- Talking About Suicide
- Being Emotionally Present
- Importance of Offering Choice

WHAT DO YOU DO?

WHAT ARE YOUR CONCERNS
ABOUT WORKING WITH LGBTQ+
YOUTH AND THEIR FAMILIES or
LGBTQ+ ADULTS?

The first point of contact is the biopsychosocial information gleaned from crisis paperwork, intake and referrals.

WHAT TO KEEP IN MIND FROM THE BEGINNING?

You will likely be working with the individual before meeting the parents/family/spouse.

Focus on how the individual identifies themselves and their gender pronoun.

It is IMPERATIVE to think about the person's safety with regard to their housing situation, issues of abuse/neglect in the house, safety to be "out" at home, is it safe to work with parents, family, etc.

Biopsychosocial systems perspective

Attachment theory

Impact of abuse/neglect

Intersectionality

Strengths-based

Adolescent development

THEORIES USED IN WORKING WITH LGBTQ+ AND THEIR FAMILIES

TREATMENT CONCERNS

Questions you might want to ask:

- How important is your gender in terms of your personal or cultural identity?
- What does your culture say about gender and sexuality?
- Who are some people of your own gender and sexuality that you look up to? What makes this so?
- When did you first become aware of sexism? Have you experienced it?
- How do gender and sexuality play into the issues you brought into treatment?

Be familiar with cultures and environments your client lives in.

Validate their experience.

Discuss ongoing stigma and discrimination.

Suicidal ideations/attempts.

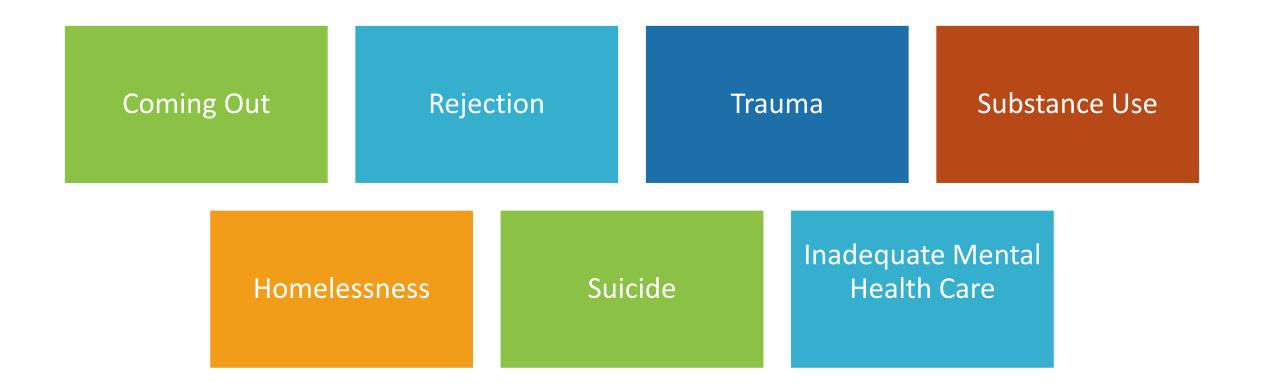
What was their coming out process like? Are they out? To whom are they out?

TREATMENT CONCERNS

RISK FACTORS FOR LGBTQ+ YOUTH

The following are risk factors for LGBTQ youth in general and can be the result of rejection by family/community/society.

- Perfectionism
- Self isolation vs. the role of social media
- Self-criticism
- Homelessness
- Parentification
- Negative peer relationships/bullying
- Lack of positive role models
- Low self esteem/self worth and depression/anxiety/suicidal ideation and attempts
- Systemic oppression
- Pre-existing mental health conditions/cognitive issues



IMPORTANT RISK FACTORS OF LGBTQ+ INDIVIDUALS

Internalized homophobia/transphobia

SOME POSSIBLE CHALLENGES WITH COMING OUT

Internalized shame – may be layered

Fear of rejection

Challenges with intimate relationships and peer relationships

TIPS ON A THERAPEUTIC ALLIANCE

Trust and confidentiality ARE KEY. What are ways to build trust and confidentiality?

Remember, always, that the individual is the expert of their own experience

Changing pronouns

Changing orientations or having no orientation















The relationship must be collaborative in nature – what does this mean? Allow for fluidity and exploration of sexual/gender identities including

Changing names

ASSESSING SUICIDE RISK

For resources on best practices for SO/GI data collection, go to:

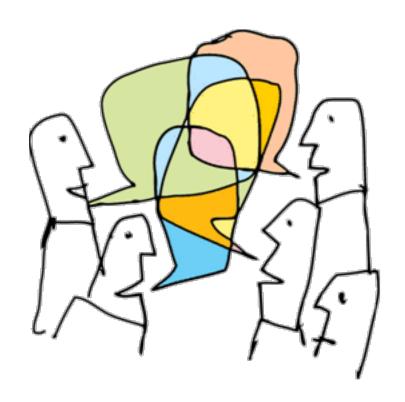
www.lgbthealtheducation.org/sogi.

More information on suicide risk, prevention, and screening tools can be found on the Substance Abuse and Mental Health Administration's (SAHMSA) Suicide Prevention page:

• https://www.samhsa.gov/suicideprevention. CAT-SS (COMPUTERIZED ADAPTIVE TEST-SUICIDE SCALE) The CAT-SS is able to accurately measure the latent suicide dimension with a mean of 10 items in approximately 2 minutes.

Further validation against an independent clinician-administered assessment of suicide risk (ideation and attempts) and prediction of suicidal behavior is underway.

QUESTIONS?



RESOURCES

- Suicide Risk and Prevention for LGBTQ People
- Talking About Suicide and LGBT Populations
- American Association of Suicidology-LGBTQ
- Suicide Prevention Resource Center-LGBT
- <u>Suicide Prevention Interventions for Sexual & Gender Minority Youth:</u>
 An Unmet Need

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