

# All in for Kids

A CLTS Program Family Newsletter

All in for Kids: CLTS Program is a newsletter created to keep you and your family informed about the supports and services available through the CLTS Program. The newsletter is published by the Wisconsin Department of Health Services.



## Summer Family Fun Ideas

Ahh, summer: School is out and the days are long. Lots of people feel it is the best time of year to get together with family and friends and have some fun. Here are some activities to try the next time you have a sunny day with nothing planned:

- **Turn your yard into a water park**—Who says you have to go to a pool or water park to stay cool in the summer? Make your own water park using a garden hose, a sprinkler, a kiddie pool, squirt guns, or even buckets or jugs of water. Try adding some bubbles for extra fun!
- **Get messy outside with finger paint**—Finger painting is great for building muscles in the child's arms, hands, and fingers. Do it outside and there is less clean up after the

child creates some new artwork for the fridge. Or help them find rocks of different sizes and shapes to paint. They can even paint the driveway!

- **Pack a picnic**—Grab your family’s favorite snacks and some cold drinks and head to the nearest park or lake for a picnic. Don’t forget to take some pictures to remember the good time you had!
- **Look for shapes in the clouds**—Find a grassy area to lie down and look for shapes in the clouds. Ask the child to use their imagination when searching and then describe what they see (maybe animals, faces, cars, buildings—there are no wrong answers). It is fun to trace the clouds in the sky too!

Some families find the wide-open days of summer are a nice change from the school year. Others find it helpful if they make a daily schedule for the child. This can help them know what to expect each day. You can use pictures or words to show what needs to be done and what you have planned that day. Below is an example of a daily schedule; you can make your own with the activities that fit your family. ❖

| Morning          | Afternoon       | Night       |
|------------------|-----------------|-------------|
| Eat breakfast    | Eat lunch       | Eat dinner  |
| Get dressed      | Nap             | Bath time   |
| Brush teeth      | Arts and crafts | Brush teeth |
| Play outside     | Play inside     | Read        |
| Grocery shopping | Pick up toys    | Bedtime     |

The information provided in this newsletter is published in accordance with Social Security Act § 1915(c) and 42 C.F.R. § 440.180.

## Report Incidents to Help Keep the Child Safe

In everyday life, incidents can happen that affect the child's safety. You need to tell the Children's Long-Term Support (CLTS) Program support and service coordinator (SSC) about incidents. Reporting an incident can help keep the child safe and help stop it from happening again.

### What is an incident?

An incident is an event or situation that creates risk or harm to the child's:

- Physical health.
- Mental health.
- Safety.
- Well-being.

An incident can be an event that:

- Has happened.
- Is suspected or thought to have happened.
- Is threatened to happen.

### How do I report an incident?

Call the SSC as soon as possible to report an incident. Reporting an incident quickly helps the child and your family receive the supports and services needed to help keep the child safe.

If you are not sure if an incident needs to be reported, please ask the SSC for help. Examples of incidents to report include when the child:

- Has been or is suspected of being abused, neglected, or exploited.
- Has been physically restrained by a CLTS Program provider.
- Is suicidal and is admitted to a hospital.
- Is given the wrong medicine and is admitted to a hospital.
- Has contact with law enforcement.

For more information about incident reporting, go to the Family Guide to Incident Reporting at [www.dhs.wisconsin.gov/library/p-00069a.htm](http://www.dhs.wisconsin.gov/library/p-00069a.htm). English, Spanish, and Hmong versions are available. ❖

## JOIN OUR EMAIL LIST

For faster delivery, sign up to receive the electronic version of this newsletter and other emails about the CLTS Program. Go to [public.govdelivery.com/accounts/WIDHS/subscriber/new?topic\\_id=WIDHS\\_554](http://public.govdelivery.com/accounts/WIDHS/subscriber/new?topic_id=WIDHS_554).

You can also sign up for other DHS long-term care program emails at [www.dhs.wisconsin.gov/dms/ltc-email-signup.htm](http://www.dhs.wisconsin.gov/dms/ltc-email-signup.htm).

Feel free to spread the word if you have friends or family who might be interested in the newsletter or the CLTS Program.

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## Audio-Only Delivery of Some CLTS Services Will Be Allowed Permanently

Because of the COVID-19 pandemic, many CLTS Program services were temporarily allowed to be delivered remotely (using phones, computers, or other devices) instead of in person. This helped keep families and providers safe and connected. Many families and caregivers also found it made their lives and schedules easier. Because of this, the CLTS Program will keep allowing families to get services and supports remotely after the pandemic ends. Services are also available in person if you want them.

Remote services are allowed in different ways for different services:

- **Audio and video:** Both you and the provider use audio and video technology to connect with each other. For example, you could have a video call on a smartphone or computer. You can find more information about these services at [www.dhs.wisconsin.gov/library/akids21.htm](http://www.dhs.wisconsin.gov/library/akids21.htm). Click the link for the February 2021 issue of All in for Kids, then go to “Remote Children’s Long-Term Support Services” on page 4.
- **Audio only:** This means that you, the child, and the provider can hear each other but video is not used. For example, a phone call. This is a new way that services are allowed.

The audio-only services that will be allowed after the pandemic ends include:

- Assistive technology
- Communication assistance for community inclusion
- Community/competitive integrated employment
- Counseling and therapeutic services
- Daily living skills training
- Empowerment and self-determination supports
- Family/unpaid caregiver supports and services

For descriptions of these supports and services, go to the CLTS Program Supports and Services at a Glance information sheet at [www.dhs.wisconsin.gov/library/p-02570.htm](http://www.dhs.wisconsin.gov/library/p-02570.htm).

## FAMILIES CAN APPEAL

It is natural for people to have differences of opinion from time to time. People, doing the best they can, may still disagree. Every family has the right to formally appeal a decision about supports and services with the Division of Hearings and Appeals. You can request a hearing using the form at [doa.wi.gov/Pages/LicensesHearings/DHAWorkandFamilyServicesUnit.aspx](http://doa.wi.gov/Pages/LicensesHearings/DHAWorkandFamilyServicesUnit.aspx) or by letter. Mail your form or letter to: DHA, P.O. Box 7875, Madison, WI 53707-7875. Filing an appeal is not seen as a negative action. It is simply one way to work through differences.

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If your family's CLTS provider delivers audio-only services, you can use them if:

- You and the provider agree that audio-only services work just as well as in-person services.
- You have a device and technology to interact with the provider (for example, a phone and phone service). **Note:** The CLTS Program's new virtual equipment and supports service can help you get some items or services to use for audio-only services. Ask the SSC for information.
- You give written permission to the provider. Usually the provider will give you a consent form to make this quick and easy. ❖

## Coming Soon: Improved CLTS Program Provider Directory

The CLTS Program's online provider directory will be upgraded later this summer. It will have a new look and several improvements:

- You will be able to search for providers based on their distance from an address. This will make it easier to find a provider closer to your home, work, or any other address.
- Search results will be able to show provider locations either in a list or on a map.
- You will be able to print a list of your search results.

We hope these changes make the directory more helpful and easier to use. The directory can be found at [www.dhs.wisconsin.gov/clts/find-service.htm](http://www.dhs.wisconsin.gov/clts/find-service.htm). Check back later this summer to try out the improvements!

## Helpful Resources for Families

Latest information about COVID-19, including information about vaccinations for children, vaccine booster doses, and testing:

[www.dhs.wisconsin.gov/covid-19/index.htm](http://www.dhs.wisconsin.gov/covid-19/index.htm)

Everyone age 5 and older can get a free COVID-19 vaccination. Find out how at:

[www.dhs.wisconsin.gov/covid-19/vaccine-get.htm](http://www.dhs.wisconsin.gov/covid-19/vaccine-get.htm)

## REMINDER

The online CLTS provider directory is a simple-to-use listing of provider information. Its search tool makes it quick and easy to find a provider.

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Information about COVID-19 booster doses for fully vaccinated people age 12 and older:

[www.dhs.wisconsin.gov/covid-19/vaccine-dose.htm](http://www.dhs.wisconsin.gov/covid-19/vaccine-dose.htm)

Children 2 years and older can protect against COVID-19 by wearing a mask. Learn more at:

[www.dhs.wisconsin.gov/covid-19/parents.htm](http://www.dhs.wisconsin.gov/covid-19/parents.htm)

Tips for talking about COVID-19 vaccinations with family and friends:

[www.dhs.wisconsin.gov/covid-19/vaccine-talk.htm](http://www.dhs.wisconsin.gov/covid-19/vaccine-talk.htm)

Parenting tips for stressful times from the Wisconsin Office of Children's Mental Health, including short videos and flyers in English and Spanish:

[children.wi.gov/Pages/TrainingsVideos/Parenting.aspx](http://children.wi.gov/Pages/TrainingsVideos/Parenting.aspx)

Previous issues of All in for Kids: CLTS Program:

[www.dhs.wisconsin.gov/clts/waiver/family/index.htm](http://www.dhs.wisconsin.gov/clts/waiver/family/index.htm) (Scroll down to the Resources section.)

## FOR YOUR INFORMATION

Vaccination is the most effective way to prevent COVID-19. You can also help stop its spread by:

- Wearing a mask on public transportation or at crowded gatherings. You can wear a mask even if it is not required.
- Staying home when feeling sick.
- Getting tested if you have symptoms or after close contact with someone who has COVID-19.

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All in for Kids: CLTS Program is a newsletter published by the Wisconsin Department of Health Services for children and families in the CLTS Program.

The CLTS Program makes Medicaid funding available to support children with substantial limitations due to developmental, physical, or severe emotional disabilities who are living at home or in the community. Funding may be used to support a range of services based on an assessment of the child's and family's specific needs and identified goals or outcomes. For more information, visit [www.dhs.wisconsin.gov/children/index.htm](http://www.dhs.wisconsin.gov/children/index.htm).

Para leer este boletín en español, visite [www.dhs.wisconsin.gov/library/akids22.htm](http://www.dhs.wisconsin.gov/library/akids22.htm).

Xav nyeem tsab ntawv xov xwm no ua Lus Hmoob, mus xyuas [www.dhs.wisconsin.gov/library/akids22.htm](http://www.dhs.wisconsin.gov/library/akids22.htm).

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