**Lead Sampling Technician - Initial - Hands-on Skills Assessment Tracking**

**Instructions:** Initial under each student’s name to document their successful completion of each hands-on skill activity. Sign on Page 2.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Training Provider:** Click or tap here to enter text.  **Class Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Hands-On Activity** | **Student Name** |  |  |  |  |  |  |  |  |
| 1. Collect a paint chip sample. |  |  |  |  |  |  |  |  |  |
| 1. Collect a soil sample. |  |  |  |  |  |  |  |  |  |
| 1. Conduct visual inspection. Record the results on the visual inspection form. |  |  |  |  |  |  |  |  |  |
| 1. Collect a dust wipe sample from a sill. |  |  |  |  |  |  |  |  |  |
| 1. Collect a dust wipe sample from a trough. |  |  |  |  |  |  |  |  |  |
| 1. Collect a dust wipe sample from a floor. |  |  |  |  |  |  |  |  |  |
| 1. Select an accredited lab and complete a chain-of-custody form. |  |  |  |  |  |  |  |  |  |
| 1. Interpret lab analysis results using clearance standards. |  |  |  |  |  |  |  |  |  |
| 1. Write a clearance report. |  |  |  |  |  |  |  |  |  |
| Optional: Click or tap here to describe additional activity, or delete row. |  |  |  |  |  |  |  |  |  |
| Optional: Click or tap here to describe additional activity, or delete row. |  |  |  |  |  |  |  |  |  |
| Optional: Click or tap here to describe additional activity, or delete row. |  |  |  |  |  |  |  |  |  |

**Principal Instructor**

My initials on Page 1 document my assessment of each indicated student’s successful completion of the corresponding hands-on skills activity.

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Principal Instructor Name Principal Instructor Signature Date

**Guest Instructor**

My initials on Page 1 document my assessment of each indicated student’s successful completion of the corresponding hands-on skills activity.

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Guest Instructor Name Guest Instructor Signature Date