

# New IP Lunch and Learn



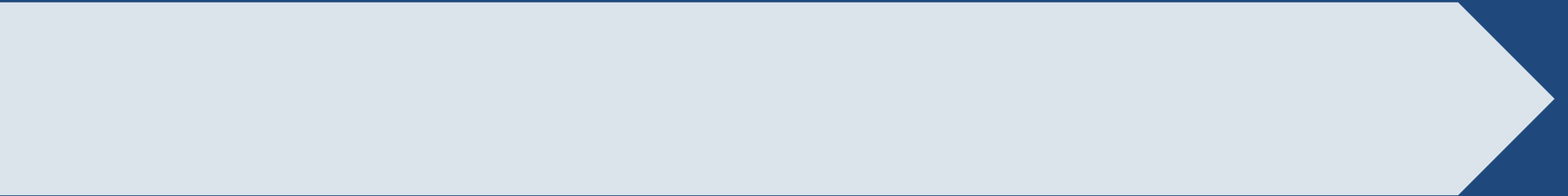
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# Infection Preventionist Lunch and Learn Series

- A new call series for Infection Preventionists (IPs) of all care settings that:
  - Encourages learning, growing, and networking.
  - Provides education and information that is non-regulatory.
  - Discusses topics relevant to new IPs.
- Each session will have time set aside for Q&A.

# Laboratory Basics: Microbiology



# Question 1

**What was your clinical background prior to becoming an IP?**

- Nursing
- Lab
- Public health
- Other

# Question 2

**Where do you have the greatest opportunity for learning or growing?**

- Result interpretation
- Understanding which microbiological organisms are typically considered pathogenic vs. nonpathogenic
- Lab terminology (sensitivity, specificity, false positive)
- Reporting communicable diseases or conditions
- Other areas (add to the chat or email me)

# Lab and Infection Prevention

- Lab tests are an important piece of the puzzle when evaluating cases for potential infection.
- Microbiology and other lab tests are used to provide information and guide decisions.
- Types of lab tests include:
  - Culture
  - Molecular
  - Antigen and antibody
  - Chemistry and hematology

# Microbiology Culture

- Must be collected aseptically
- May require a specific collection kit depending on the culture type
- May have temperature requirements
- Must be transported to the lab promptly



# Culture Results

Results reports will differ based on the specimen type.

- **Urine specimen:** includes a quantitative number, as well as the bacterial identification.
- **Respiratory or wound culture:** includes a qualitative number, as well as bacterial identification.



# Sensitivity Results

- Report or results will often include sensitivity results to:
  - Help inform treatment decisions.
  - Identify whether organisms are considered multidrug-resistant (MDRO).
- These results can be qualitative or quantitative.

# Bacterial Identification

- **Common commensal organisms** are not pathogenic (e.g., *Staphylococcus epidermidis*, *Micrococcus*)
- **Pathogenic organisms** are indicative of a true pathogen (e.g., *E. coli*, *Proteus*, *Streptococcus pneumoniae*).

# Colonization vs. Infection

- **Colonization:** an organism that is present on or in the body but not causing any harmful symptoms, illness, or disease.
- **Infection:** an organism is present on or in the body and is causing symptoms, illness, or disease.

# Molecular Diagnostics

- Involves identification of DNA in a clinical sample and replicating it
- Requires aseptic collection
- May have temperature requirements
- Must be transported to lab promptly
- Examples include syphilis, gonorrhea, *C. difficile*, SARS-CoV-2

# Let's Interpret

A urine culture states  $>100,000$  *Klebsiella pneumoniae*.  
Mixed flora are also present in limited quantities.

Is this:

- A. A urine with a predominant pathogen organism?
- B. A urine with a predominant non-pathogenic organism?
- C. A urine with mixed bacteria and no predominant organism?

# Let's Interpret

A wound culture states many carbapenem-resistant *Enterobacter cloacae* complex are present.

The culture indicates:

- A. This wound culture has a pathogen, but no further work needs to be done.
- B. This wound culture has a common commensal organism and no pathogen.
- C. This wound culture has an MDRO as the pathogen.

# Questions?

What topics or content would you like to see covered on future calls?  
Please submit your ideas to [ashley.okeefe@dhs.wisconsin.gov](mailto:ashley.okeefe@dhs.wisconsin.gov)

# Infection Preventionist Starter Kit



<https://www.dhs.wisconsin.gov/publications/p02992.pdf>



# HAI Prevention Program Contact Information

HAI Prevention Program

[dhswhaipreventionprogram@dhs.wisconsin.gov](mailto:dhswhaipreventionprogram@dhs.wisconsin.gov)

608-267-7711

For additional contact information visit

[www.dhs.wisconsin.gov/hai/contacts.htm](http://www.dhs.wisconsin.gov/hai/contacts.htm)

# Upcoming Lunch and Learn Session

Date: Tuesday, January 10, 2023

Topic: Lab Basics – Part 2