

**AGE-SPECIFIC ADL / IADL ANSWER CHOICES  
FOR CHILDREN'S LONG-TERM SUPPORT PROGRAMS  
AGE: 18 – 24 Months**

**ACTIVITIES OF DAILY LIVING (ADL)**

**Bathing**

- Needs adaptive equipment.
- Becomes agitated requiring alternative bathing methods.
- None of the above apply.

Is at least one of the bathing functional impairments expected to last for at least one year from the date of screening?

- Yes
- No

**Dressing**

- Does not assist with dressing by helping to place arms in sleeves or legs into pants.
- None of the above apply.

Is at least one of the dressing functional impairments expected to last for at least one year from the date of screening?

- Yes
- No

**Eating**

- Receives tube feedings or TPN.
- Requires more than three hours per day for feeding or eating.
- None of the above apply.

Is at least one of the eating functional impairments expected to last for at least one year from the date of screening?

- Yes
- No

**Mobility**

- Requires a stander or someone to support the child's weight in a standing position.
- Uses a wheelchair or other mobility device not including a single cane.
- Unable to take steps holding on to furniture.
- None of the above apply.

Is at least one of the mobility functional impairments expected to last for at least one year from the date of screening?

- Yes
- No

**NOTES:**

**INSTRUMENTAL ACTIVITIES OF DAILY LIVING (IADL)****Communication**

- A norm referenced assessment in receptive language within the last six (6) months. (A substantial functional impairment is defined by results that indicate a delay of 30% or greater or 2 Standard Deviations (SD) below the mean.)

Date of Assessment: \_\_\_\_\_ (mm/yyyy)

Assessment Tool: \_\_\_\_\_

*(See list of "Norm-Referenced Assessment Tools for Communication and Learning")*

- Assessment Result:  Within normal limits  
 Less than 30% delay  
 Greater than or equal to 30% delay  
 Less than 2 Standard Deviations (SD) below the norm  
 Greater than or equal to 2 Standard Deviations (SD) below the norm

- A norm referenced assessment in expressive language within the last six (6) months. (A substantial functional impairment is defined by results that indicate a delay of 30% or greater or 2 Standard Deviations (SD) below the mean.)

Date of Assessment: \_\_\_\_\_ (mm/yyyy)

Assessment Tool: \_\_\_\_\_

*(See list of "Norm-Referenced Assessment Tools for Communication and Learning")*

- Assessment Result:  Within normal limits  
 Less than 30% delay  
 Greater than or equal to 30% delay  
 Less than 2 Standard Deviations (SD) below the norm  
 Greater than or equal to 2 Standard Deviations (SD) below the norm

- Does not respond to simple requests (e.g., no, stop, come here, give me, look).  
 Does not point to or look at familiar objects or people when asked.  
 Does not use more than 10 meaningful words or word approximations.  
 Does not imitate environmental sounds through any means.  
 None of the above apply.

Is at least one of the communication functional impairments expected to last for at least one year from the date of screening?

- Yes  
 No

**Learning**

- A norm referenced assessment in cognition within the last six (6) months. (A substantial functional impairment is defined by results that indicate a delay of 30% or greater or 2 Standard Deviations (SD) below the mean.)

Date of Assessment: \_\_\_\_\_ (mm/yyyy)

Assessment Tool: \_\_\_\_\_

*(See list of "Norm-Referenced Assessment Tools for Communication and Learning")*

- Assessment Result:  Within normal limits  
 Less than 30% delay  
 Greater than or equal to 30% delay  
 Less than 2 Standard Deviations (SD) below the norm  
 Greater than or equal to 2 Standard Deviations (SD) below the norm

- Cannot imitate gestures or activities (e.g., wave bye-bye, clap hands, make faces).  
 Does not know any body parts on self or others.  
 Does not place objects in containers during play.  
 None of the above apply.

Is at least one of the learning functional impairments expected to last for at least one year from the date of screening?

- Yes  
 No

**Social Competency**

- Does not play simple interactive games (e.g., So Big, Peek-a-Boo, Pat-a-Cake).  
*Does not respond to other's attempts to engage in playful exchange.*
- Does not enjoy interacting with immediate family members.  
*Does not like family time looking at books, listening to songs, or rough and tumble play.*
- Does not like to be around other children.  
*Prefers to spend time alone even when other children are around.*
- None of the above apply.

Is at least one of the social competency functional impairments expected to last for at least one year from the date of screening?

- Yes
- No