

**AGE-SPECIFIC ADL / IADL ANSWER CHOICES
FOR CHILDREN'S LONG-TERM SUPPORT PROGRAMS
AGE: Birth – 6 Months**

ACTIVITIES OF DAILY LIVING (ADL)

Dressing

- Has physical characteristics that make dressing very difficult—such as contractures, extreme hypotonia or extreme hypertonia.
- None of the above apply.

Is at least one of the dressing functional impairments expected to last for at least one year from the date of screening?

- Yes
 - No
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Eating

- Requires more than one hour per feeding.
- Receives tube feedings or TPN.
- Requires more than three hours per day for feeding or eating.
- None of the above apply.

Is at least one of the eating functional impairments expected to last for at least one year from the date of screening?

- Yes
 - No
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NOTES

INSTRUMENTAL ACTIVITIES OF DAILY LIVING (IADL)

Communication

- A norm referenced assessment in receptive language within the last three (3) months. (A substantial functional impairment is defined by results that indicate a delay of 25% or greater or 1.5 Standard Deviations (SD) below the mean.)

Date of Assessment: _____ (mm/yyyy)

Assessment Tool: _____

(See list of "Norm-Referenced Assessment Tools for Communication and Learning")

- Assessment Result:
- Within normal limits
 - Less than 25% delay
 - Greater than or equal to 25% delay
 - Less than 1.5 Standard Deviations (SD) below the norm
 - Greater than or equal to 1.5 Standard Deviations (SD) below the norm

- A norm referenced assessment in expressive language within the last three (3) months. (A substantial functional impairment is defined by results that indicate a delay of 25% or greater or 1.5 Standard Deviations (SD) below the mean.)

Date of Assessment: _____ (mm/yyyy)

Assessment Tool: _____

(See list of "Norm-Referenced Assessment Tools for Communication and Learning")

- Assessment Result:
- Within normal limits
 - Less than 25% delay
 - Greater than or equal to 25% delay
 - Less than 1.5 Standard Deviations (SD) below the norm
 - Greater than or equal to 1.5 Standard Deviations (SD) below the norm

- Does not startle, jump or blink to sudden, loud, unexpected sounds.
- Does not make any vocal sounds (includes crying).
- None of the above apply.

Is at least one of the communication functional impairments expected to last for at least one year from the date of screening?

- Yes
- No

Learning

- A norm referenced assessment in cognition within the last three (3) months. (A substantial functional impairment is defined by results that indicate a delay of 25% or greater or 1.5 Standard Deviations (SD) below the mean.)

Date of Assessment: _____ (mm/yyyy)

Assessment Tool: _____

(See list of "Norm-Referenced Assessment Tools for Communication and Learning")

- Assessment Result:
- Within normal limits
 - Less than 25% delay
 - Greater than or equal to 25% delay
 - Less than 1.5 Standard Deviations (SD) below the norm
 - Greater than or equal to 1.5 Standard Deviations (SD) below the norm

- Does not show an interest in people or objects.
- Is not soothed when needs are met.
- None of the above apply.

Is at least one of the learning functional impairments expected to last for at least one year from the date of screening?

- Yes
 - No
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