

OPEN MEETING MINUTES

Name of Governmental Body: Children Come First Advisory Committee (CCFAC)		Attending: Jill Ellinwood, Samatha Feryance, Phyllis Greenberger, Anne Larson, Kathryn Koslov, Kia Kjensrud, Phil Robinson, Michelle Larson, Hugh Davis, Ann Kelley-Kuehmichel, Chris Shaffer, Jason Cram, Danielle Graham-Heine, Gail Nahwahquaw, Georgette Teschner, Joanne Kitelinger, Michael Van Sistine, Elizabeth Rudy, Emma McGovern, High-Hugo Vargas, John Bauman, Langeston Hughes, Kenya Bright, Larissa Tomczak, Laura Newman, Paul Manriquez, Robin Raj, Sally Raschick, Patricia Monroe, Kristin Fischer, Julie Anstette, Scott Strong
Date: 7/27/2021	Time Started: 10:05 a.m.	Time Ended: 12:26pm.
Location: https://dhs.wisconsin.gov/j/84362087552		Presiding Officer: Jill Ellinwood & Samantha Feryance

Minutes

1. Welcome, call to order, and roll call
 - a. Samantha Feryance called meeting to order at 10:05 a.m.
2. Approval of April 27 minutes
 - a. Motion by Joanne Kitelinger to approve the minutes
 - b. John Bauman seconds the motion to approve the minutes
 - c. Minutes approved
3. Member spotlight: Sheila Corroo
 - a. Sheila Corroo will present for the member spotlight at October 26, 2021 tabled due to weather emergency and power outage.
4. Announcements
 - a. Next meeting date: 10.26.2021
 - b. Future meetings thought: in person/hybrid
 1. Group not ready to make the move, will be brought up again January 2022.
 - c. Co-chair nominations:
 1. Jill Ellinwood tenure ending in January 2022, Samantha Feryance has 1 more year. Interested individuals or nominations are being accepted and should be sent to Ann Kelley-Kuehmichel and/or Samantha Feryance. Vote at the October meeting.
5. Debrief April presentations next steps and action planning:
 - a. Perspectives of Wisconsin County Staff Supporting Children with Mental Health Challenges During COVID-19: Professional Demands, Client Issues, and Proposed Supports
 - b. Highlights from The Voices of Wisconsin Students Project: Learning, Coping, and Building Resilience During COVID-19
 - i. Jason Cram notes that Linda Hall has established a multidisciplinary team/workgroup members of CCFAC are involved meeting to discuss what can be done to leverage our own collective resources. The conversation continues.
 - ii. Samantha Feryance noted her takeaway: Money and school based services and the presentation highlighted a need to be creative in how we are meeting the needs of children at school. Need to prevent kids from flowing under the radar.
 - iii. Jill mentioned that one action step is to share the information within our own networks and communities. Communities are still being impacted a great deal and there is uncertainty.
 - iv. John Bauman notes a big concern for the upcoming school year and loss of connections of students. How we support is going to be critical to their success. Unclear about what is being done on the school side or if it is happening.
 - v. Kia LaBracke mentioned that AP is different than CDC recommendations. As such, there is a close attention to pediatrician, school nurses, and other health care professionals to ensure there is a connection to primary care and the two systems are working together. School nurses are under resourced, underfunded, and often ignored. Heavy need for clinical services.

- vi. Chris Shafer notes a need to be nonjudgmental not be punitive. Big concern for high school aged youth that did no work and fell behind. They will need more support and resources to catchup.
- vii. Hugh Davis noted the need for additional emotional support for families and front line workers. Kathryn Koslov recognized consistency within child welfare workers. She noted Dept. of Children and Families is shifting and looking at what pieces support children and youth and how the systems align and strengthen the connections.
- viii. Phil Robinson noted that there is misinformation related to COVID and transition aged youth and they are not sure what to believe. Need to pay attention and recognize how data, resources, and supports are conveyed and delivered. Recognition that the teaming process within wraparound practice allows the opportunity for shared resources and something to consider.
- ix. One concern is that there is a distrust that youth have with adults and connections. Gaps in support to LGBTQA+ more anxious and depressed. This will lead to reluctance to reach out for help when needed for fear or hate experienced by family members/parents. What do we who serve need to know or do to gain trust?
 - 1. Know the terminology and educate yourselves.
 - 2. Know how to interact sensitively
 - 3. More support within school and LGBTQA+ representation
 - 4. Bring in diversity when needed and accept and be open to correction and make space for correction.

6. Break 5 minutes

7. DHS report: Jason Cram

a. 36 Principle crosswalk:

- i. Sally Raschick presented on her work on connecting the principles to statute 36 and well over 70 connections. Shared connections along with highlighted statute to cross reference.
 - 1. Questions/comments: Wisdom and history appreciated. There was reference to Parent and peer support specialist and the value needed in their work and compensation. A definition and description of parent and peer supports was provided to the group.
 - 2. Note to add and create a third column to include Medicaid as a part of the conversation. Where to include Medicaid resources or not and that care should be provided regardless.
- ii. Jason noted that Priority 1 (b) reflects providing linkages and if any part could not be linked bring to CCFAC and DHS to be reviewed and establish a plan. Sally Raschick noted she was impressed with how well the connections are made and that it was the committees business to discuss how to proceed based on her findings.
- iii. Hugh Davis notes that 36 doesn't describe principles as they should be followed within. Variability of areas within the rule that apply to adults and not children. For example, consumer directed and disenrollment decisions. Children and youth should not be capable of making that decision and have in some circumstances which is not ok.

b. Supervisor and Service Facilitator Competencies: Presentation Ann Kelley-Kuehmichel, Phil Robinson, Hugh Davis, and Jill Ellinwood.

- i. Ann Kelley-Kuehmichel provided brief overview of vision and mission statements.
- ii. Phil Robinson provided brief overview of the genesis of the competencies.
- iii. Hugh Davis provided the benefits of the competencies to children and families.
- iv. Jill Ellinwood provided benefits to Counties and Tribes, Coordinating Committees, Department of Health Services, and the Children Come First Advisory Committee.
- v. Ann Kelley-Kuehmichel provided a summary of next steps to include reaching out to her provide suggested revisions or additions. SOCAC group will review the suggestions at the August meeting. Goal is to get the competencies published to share statewide. The current draft is for committee review, has not been published, and isn't to be shared.

c. Georgetown Report: Jason Cram referenced the strategic initiative and what now is being referenced as Georgetown 2.0 and described the original as the fire that lit much of the work today. He noted that there have been significant accomplishments with the SOC. Next steps can include a Georgetown 2.0 follow up plan, to be named later. Group at SOCAC discussed it best to include an outside consultant to facilitate. 2022 will provide financial resources to have this done. Who and when will be determined later.

- d. 2021 priorities review: Jason noted the group is well on the way to accomplishing the priorities that have rolled over from last year and some the year prior. In August, the SOCAC group will set new priorities that may be influenced by the strategic plan referenced earlier.
 - 1(a) Sally accomplished and made the connections or linkages
 - 1(b) May need further discussion. Possibly a future item? Requires a deeper dive
 - 1(c) Clarification request of group: Phil Robinson thought it may have something to do with Medicaid and billing practices that remain barriers to implementation. Jill Ellinwood referenced a medical model and the example of a physician prescription need. Hugh Davis mentioned the Medicaid interim billing rates of 7 years ago and reconciliation process. Counties believe that there is a ceiling for rates even though there is not.
 - 2(a) Complete
 - 2(b) Competency document itself may be the tool so this may not be relevant.
 - 2(c) Keep this in mind as we discuss later Resource tool
 - 3(a) Complete
 - 3(b) System of Care Self-Assessment tool and summary of pilot provided to committee.
 - 3(c) Once the System of Care Self-Assessment tool is published the goal is to have the tool on the System of Care Resource page along with the competencies.
 - 4 By the end of the year the Resource Library will be developed and available. The resource library will include links to resources to help bolster county and tribe system of care. The resource library will include pointed technical assistance.
 - e. Position updates: Danielle Graham-Heine has transitioned to Area Administration. Langston Hughes and Michael Van Sistine continue in their roles. Abraham Morris is transitioning the end of July and moving to a new role outside of DHS within My Brother's Keeper.
8. Committee bylaw approval
- a. Jason Cram and Ann Kelley-Kuehmichel provided a review of the Bylaws and how the subgroup reviewed bylaws which had evolved from looking at memberships list and vacancies. Subgroup looked at the needs for update and editing – it was noted that there was minimal to no content of Bylaws changed
 - i. Revision have been made to address:
 - 1. Vision/mission
 - 2. Reimbursement
 - 3. Grammatical edits
 - b. Scott Strong motions to approve revised handbook/bylaws
Phyllis Greenberger seconds the motion to approve
Bylaws handbook approved by committee
9. Public comment
- a. High Hugo Vargas-first time at meeting seeking partnership with local agencies to help coordinate CLTS and CCS. Barriers in service providers and comprehensive services. Jill Ellinwood volunteered to reach out and help support his system. The system of care self-assessment may also be a resource to help identify strengths, areas of need, and strategies that may be implemented. Ann Kelley-Kuehmichel will reach out to help get the assessment started and review the process.
 - b. Individuals interested in membership are directed to the Co-chairs.
 - i. High Hugo Vargas, Emma McGovern, and Georgette Teschner all expressed interest. Request to try and schedule one meeting with the Co-chairs to orient and discuss next steps. Ann Kelley-Kuehmichel volunteered to coordinate schedules.
10. Adjournment
- a. Jill Ellinwood motions to adjourn
 - b. Samantha Feryance seconds motion to adjourn
 - c. Adjourned at 12:26 p.m.

Prepared by: Ann Kelley-Kuehmichel on 7/28/2021.

These minutes are in final form. They will were presented for approval by the governmental body on: 10/26/2021