



LEADRSTM

Dr. Stephanie Hood Overview of Grant and Needs for continued Workforce Development



Grant Overview: LEADRS

1: Increase the number and diversity of behavior analysts providing services to individuals with disabilities in Wisconsin

- **Update:** To date, 16 students awarded tuition & stipend support to attend MU's Behavior Analysis MS program

2: Develop, deliver, and evaluate a comprehensive training in culturally responsive service provision and leadership

- **Update:** 5 student cohorts; 1 faculty cohort; 2 provider cohorts completed 25-hour LEADRS training, and 1 express provider training (6 hours)

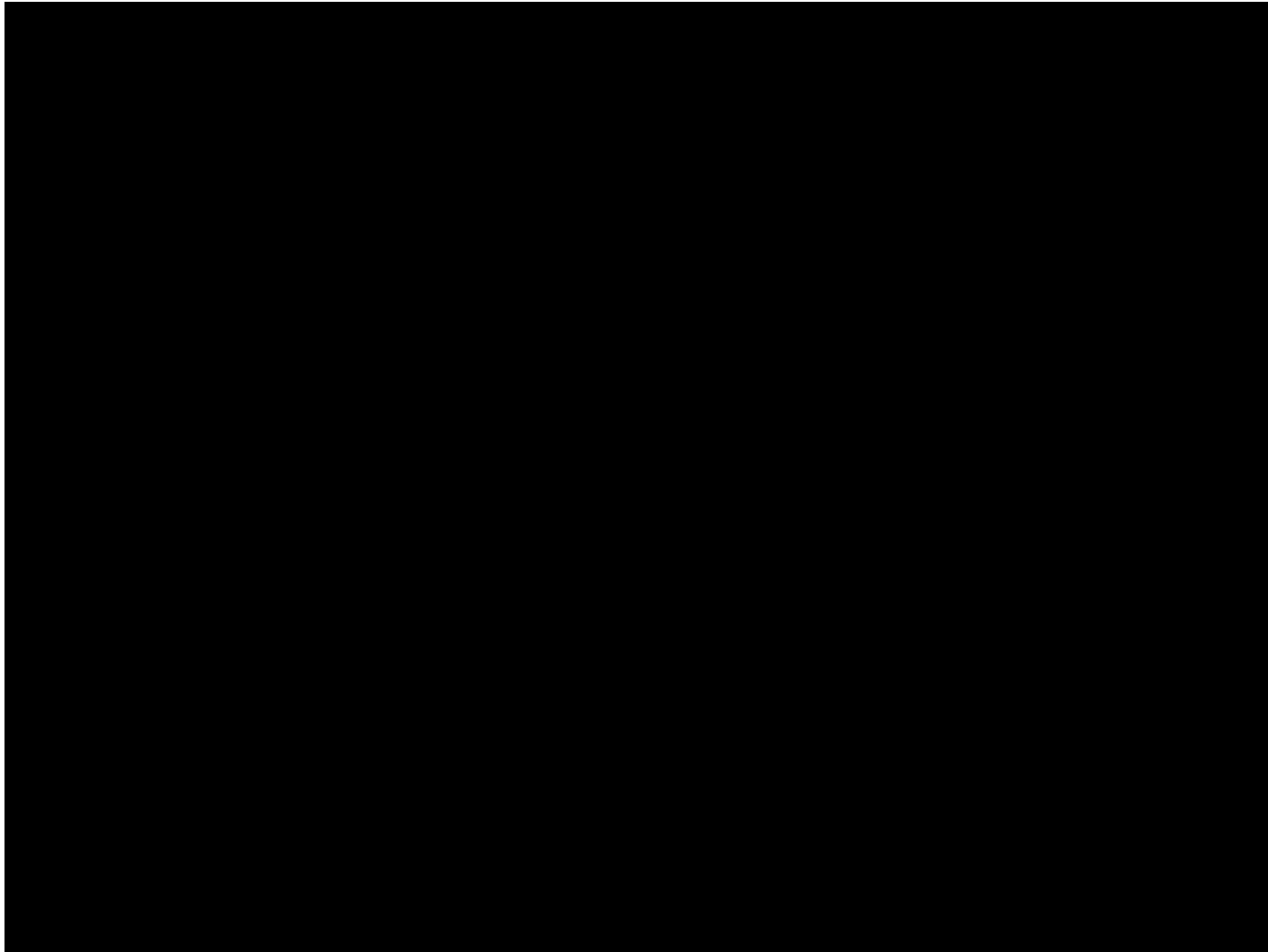
3: Develop, deliver, and evaluate a comprehensive training in providing high quality telebehavioral health services and establish telebehavioral health hubs across the state

- **Update:** Finalized curriculum and disseminating the training



Our Partners





Program Outcomes:

Preliminary analyses evaluating the effectiveness of the training program show significant pre-to-post improvements in participants' perceived knowledge of DEIJ-related topics including culturally responsive and affirming behavioral health care, neurodiversity, bias, and intersectionality. In addition, participants reported significant increases in their self-efficacy for being culturally responsive and inclusive in several contexts, including with their clients.

Call for additional funding and support

Graduate training programs within higher education

Marquette University has announced the closure of the ABA program.

Needed support from the state to keep essential access to ABA professional training programs within our state. Potential interest at UW-Madison to start a program. In collaboration with Dr. Jennifer Asmus, we are working UW-Madison Administration to proposal a new program.

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