

Children's Long-Term Support Functional Screen  
**Norm-Referenced Assessment Tools for Communication and Learning**

Use the following list of tools to complete the Communication and Learning IADL questions on the CLTS FS. **Be certain that the tool used is norm-referenced for receptive and expressive language or measures cognitive development.** Indicate the date (MM/YYYY) that the assessment was completed.

[ ] indicates child's age at which this tool can be used and considered accurate. Any numbers written with decimal points indicates the age in years.months. The latest editions of the test should always be used when available.

**Acceptable tools for Expressive and Receptive Communication**

- Clinical Evaluation of Language Fundamentals - Preschool (CELF-P) [3 – 6.11]
- Clinical Evaluation of Language Fundamentals (CELF) [5 – 21]
- Comprehensive Assessment of Spoken Language (CASL) [3 – 21]
- Comprehensive Receptive and Expressive Vocabulary Test (CREVT) [4 – 89]
- Early Language Milestone Scale (ELMS) [Birth – 36 months]
- Fullerton Language Test for Adolescents (FLTA) [11 – 18]
- MacArthur Communicative Developmental Inventories (CDIs) [8 – 30 months]
- Miller Assessment for Preschoolers (MAP) [2.9 - 5.8]
- Oral and Written Language Scales (OWLS) [3 – 21] – Only use Listening Comprehension Scale and Oral Expression Scale results
- Preschool Language Scale (PLS) [Birth – 6]
- Reynell Developmental Language Scales [1 – 6.11]
- Sequenced Inventory for Communication Development (SICD) [4 months – 4]
- Test of Adolescent and Adult Language (TOAL) [12 – 24]
- Test of Early Language Development (TELD) [2 – 7.11]
- Test of Language Competence (TLC) [5 – 18.11]
- Test of Language Development - Primary (TOLD-P) [4 – 8.11]
- Test of Language Development - Intermediate (TOLD-I) [8 – 12]
- Acceptable tools for *Expressive* Communication only:
  - Expressive One-Word Picture Vocabulary Test (EOWPVT) [2 – 18.11]
- Acceptable tools for *Receptive* Communication only:
  - Receptive One-Word Picture Vocabulary Test (ROWPVT-2) [2 – 18]
  - Test of Auditory Comprehension of Language (TACL) [2 – 9.11]
  - Test of Auditory Perceptual Skills (TAPS) [4 – 13]
  - The Token test for Children [4 – 12.5]

**Learning Assessment Tools** \* Indicates an IQ test

- Battelle Developmental Inventory [Birth - 8]
- Bayley Scales of Infant Development [1 month - 42 months]
- Cognitive Abilities Scale (CAS) [3 months - 3]
- Comprehensive Test of Nonverbal Intelligence (CTONI) [6 - 18.11]
- Differential Ability Scales (DAS) [2.6 - 17.11]
- Kauffman Adolescent & Adult Intelligence Test (KAIT) [11 - 85]\*
- Kaufman Assessment Battery for Children (KABC) [2.5 - 12.5]\*
- Leiter International Performance Scale - Revised (Leiter-R) [2 - adult]
- McCarthy Scales of Children's Abilities [2.5 - 8.5]
- Merrill-Palmer Revised Scales of Development (M-P-R) [Birth - 6.6]
- Miller Assessment for Preschoolers (MAP) [2.9 - 5.8]
- Mullen Scales of Early Learning (MSEL) [Birth - 42]
- Primary Test of Cognitive Skills (PTCS) [Grades K-1]
- Scales of Cognitive Ability for Traumatic Brain Injury (SCATBI) [adolescence - adult]
- Reynolds Intellectual Assessment Scales (RIAS) [3 - 94]
- Slosson Full-Range Intelligence Test (S-FRIT) [5 - 65]
- Slosson Intelligence Test - Primary (SIT-P) [2.7 - 11]
- Slosson Intelligence Test - Revised (SIT-R3) [4 - 65]
- Stanford Achievement Test Series (SAT), [Grades K-12]
- Stanford-Binet Intelligence Scales (SB) [2 - Adult]\*
- Test of Nonverbal Intelligence (TONI-3) [6 - 89.11]
- Universal Nonverbal Intelligence Test (UNIT) [5 – 17]
- Wechsler Adult Intelligence Scale (WAIS) [16 - 74.11]\*
- Wechsler Intelligence Scale for Children (WISC) [6 - 16] \*
- Wechsler Preschool Primary Scale of Intelligence (WPPSI) [2 - 6] \*
- Woodcock Johnson III - Tests of Cognitive Skills (WJ III COG) [2 – 90+]