

AGE-SPECIFIC ADL/IADL ANSWER CHOICES FOR CHILDREN'S LONG TERM SUPPORTS PROGRAMS

Age: 9 – 12 Years

ADLs

Bathing

9 years to 12 years

- Needs adaptive equipment.
- Is combative during bathing (e.g., flails, takes 2 caregivers to accomplish task).
- Needs physical help with bathing tasks.
- Needs help getting in and out of bathtub or shower.
- Needs step-by-step cueing to complete the task.
- Lacks an understanding of risk and must be supervised for safety.
- None of the above apply.

Is at least one of the bathing functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Grooming (brushing teeth, washing hands and face)

9 years to 12 years

- Is combative during grooming (e.g., flails, clamps mouth shut, takes two caregivers to accomplish task).
- Needs physical help with grooming tasks.
- Needs step-by-step cueing during grooming tasks.
- None of the above apply.

Is at least one of the grooming (brushing teeth, washing hands and face) functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Dressing

9 years to 12 years

- Needs physical assistance with getting clothing on. This does not include fasteners such as buttons, zippers, and snaps.
- None of the above apply.

Is at least one of the dressing functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

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ADLs, Continued

Eating

9 years to 12 years

- Needs help with tube feedings or TPN.
- Needs to be fed.
- Needs one-on-one monitoring to prevent choking, aspiration, or other serious complications.
- None of the above apply.

Is at least one of the eating functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Toileting

9 years to 12 years

- Incontinent of bowel and/or bladder.
- Needs physical help, step-by-step cues, or toileting schedule.
- None of the above apply.

Is at least one of the toileting functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Mobility

9 years to 12 years

- Does not walk or needs physical help to walk.
- Uses a wheelchair or other mobility device not including a single cane.
- None of the above apply.

Is at least one of the mobility functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Transfers (does not include bathtub or shower)

9 years to 12 years

- Needs physical help with transfers.
- Uses a mechanical lift.
- None of the above apply.

Is at least one of the transfers (does not include bathtub or shower) functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

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IADLs

Communication

9 years to 12 years

- Assessment or evaluation within the last three (3) years indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on a norm referenced tool in receptive language.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Assessment or evaluation within the last three (3) years indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on a norm referenced tool in expressive language.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Does not follow 3-step instructions that are related and are not routine.
- Does not follow 2 single step instructions given at the same time that are unrelated and are not routine.
- Does not use language to share information other than basic needs or wants.
- Is not understood by familiar people that have infrequent contact with the child.
- None of the above apply.

Is the communication functional impairment checked expected to last for at least one year from the date of screening?

- Yes
- No

Learning

9 years to 12 years

- Assessment or evaluation within the last three (3) years indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on norm referenced tool in cognitive development.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Has a valid full scale IQ score of 75 or less.
- Is two or more grade levels behind in two academic subjects.
- Cannot tell time on a digital clock or watch.
- Cannot identify coins by name.
- Cannot provide primary phone number.
- None of the above apply.

Is the learning functional impairment checked expected to last for at least one year from the date of screening?

- Yes
- No

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IADLs, Continued

Social Competency

9 years to 12 years

- Does not make transitions from one activity to another without disrupting others.**
Unable to make transitions without having his/her discomfort affect others in the group.
- Does not question rules or punishments viewed as unfair.**
Unable to express his/her sense of unfairness or simply doesn't care when things are unfair.
- Does not control his/her temper in disagreements with other children.**
Cannot disagree with peers without escalating into a temper tantrum or running away from the situation.
- None of the above apply.

Is the social competency functional impairment checked expected to last for at least one year from the date of screening?

- Yes
- No