

AGE-SPECIFIC ADL/IADL ANSWER CHOICES FOR CHILDREN'S LONG TERM SUPPORTS PROGRAMS

Age: 6 – 9 Years

ADLs

Bathing

6 years to 9 years

- Needs adaptive equipment.
- Is combative during bathing (e.g., flails, takes 2 caregivers to accomplish task).
- Needs physical help with bathing tasks.
- Needs to be lifted in and out of bathtub or shower.
- Needs step-by-step cueing to complete the task.
- Lacks an understanding of risk and must be supervised for safety.
- None of the above apply.

Is at least one of the bathing functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Grooming (brushing teeth, washing hands and face)

6 years to 9 years

- Is combative during grooming (e.g., flails, clamps mouth shut, takes two caregivers to accomplish task).
- Unable to wash hands or face.
- Needs physical help with grooming tasks.
- Needs step-by-step cueing during grooming tasks.
- None of the above apply.

Is at least one of the grooming (brushing teeth, washing hands and face) functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Dressing

6 years to 9 years

- Needs physical assistance with getting clothing on. This does not include fasteners such as buttons, zippers, and snaps.
- None of the above apply.

Is at least one of the dressing functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

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ADLs, Continued

Eating

6 years to 9 years

- Needs help with tube feedings or TPN.
- Needs to be fed.
- Needs one-on-one monitoring to prevent choking, aspiration, or other serious complications.
- None of the above apply.

Is at least one of the eating functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Toileting

6 years to 9 years

- Incontinent during the day (of bowel and/or bladder).
- Incontinent of bowel during the night.
- Needs physical help, step-by-step cues, or toileting schedule.
- None of the above apply.

Is at least one of the toileting functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Mobility

6 years to 9 years

- Does not walk or needs physical help to walk.
- Uses a wheelchair or other mobility device not including a single cane.
- None of the above apply.

Is at least one of the mobility functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Transfers (does not include bathtub or shower)

6 years to 9 years

- Needs physical help with transfers.
- Uses a mechanical lift.
- None of the above apply.

Is at least one of the transfers (does not include bathtub or shower) functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

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IADLs

Communication

6 years to 9 years

- Assessment or evaluation within the last three (3) years indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on a norm referenced tool in receptive language.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Assessment or evaluation within the last three (3) years indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on a norm referenced tool in expressive language.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Does not follow 3-step instructions that are related and are not routine.
- Does not follow 2 single step instructions given at the same time that are unrelated and are not routine.
- Does not use language to share information other than basic needs or wants.
- Is not understood by familiar people that have infrequent contact with the child.
- Does not combine 6 or more words into meaningful sentences.
- None of the above apply.

Is the communication functional impairment checked expected to last for at least one year from the date of screening?

- Yes
- No

Learning

6 years to 9 years

- Assessment or evaluation within the last three (3) years indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on norm referenced tool in cognitive development.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Has a valid full scale IQ score of 75 or less.
- Does not know common opposites (e.g., tall-short, more-less, hard-soft).
- Does not understand sequencing of events.
- Cannot name 10 colors.
- Does not recognize their first and last name.
- None of the above apply.

Is the learning functional impairment checked expected to last for at least one year from the date of screening?

- Yes
- No

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IADLs, Continued

Social Competency

6 years to 9 years

- Does not identify one special friend.**
Will play with anyone but does not have a best friend.
- Does not participate in groups at play.**
Prefer to play by himself/herself rather than be part of a group.
- Does not seek information or assistance from parents or teachers.**
Does not ask for help (verbally or non-verbally) or seek information from a trusted adult.
- None of the above apply.

Is the social competency functional impairment checked expected to last for at least one year from the date of screening?

- Yes
- No