

# AGE-SPECIFIC ADL/IADL ANSWER CHOICES FOR CHILDREN'S LONG TERM SUPPORTS PROGRAMS

Age: 4 – 6 Years

## ADLs

### Bathing

4 years to 6 years

- Needs adaptive equipment.
- Is combative during bathing (e.g., flails, takes 2 caregivers to accomplish task).
- Needs to be lifted in and out of bathtub or shower.
- None of the above apply.

***Is at least one of the bathing functional impairments checked expected to last for at least one year from the date of screening?***

- Yes
- No

### Grooming (brushing teeth, washing hands and face)

4 years to 6 years

- Is combative during grooming (e.g., flails, clamps mouth shut, takes two caregivers to accomplish task).
- Unable to wash hands.
- None of the above apply.

***Is at least one of the grooming (brushing teeth, washing hands and face) functional impairments checked expected to last for at least one year from the date of screening?***

- Yes
- No

### Dressing

4 years to 6 years

- Needs physical assistance with getting clothing on. This does not include fasteners such as buttons, zippers, and snaps.
- None of the above apply.

***Is at least one of the dressing functional impairments checked expected to last for at least one year from the date of screening?***

- Yes
- No

### Eating

4 years to 6 years

- Receives tube feedings or TPN.
- Requires more than three hours per day for feeding or eating.
- Needs to be fed.
- Needs one-on-one monitoring to prevent choking, aspiration, or other serious complications.
- None of the above apply.

***Is at least one of the eating functional impairments checked expected to last for at least one year from the date of screening?***

- Yes
- No

## **ADLs, Continued**

### **Toileting**

4 years to 6 years

- Incontinent during the day (of bowel and/or bladder).
- Needs physical help (other than wiping).
- None of the above apply.

***Is at least one of the toileting functional impairments checked expected to last for at least one year from the date of screening?***

- Yes
- No

### **Mobility**

4 years to 6 years

- Does not walk or needs physical help to walk.
- Uses a wheelchair or other mobility device not including a single cane.
- None of the above apply.

***Is at least one of the mobility functional impairments checked expected to last for at least one year from the date of screening?***

- Yes
- No

### **Transfers (does not include bathtub or shower)**

4 years to 6 years

- Needs physical help with transfers.
- Uses a mechanical lift.
- None of the above apply.

***Is at least one of the transfers (does not include bathtub or shower) functional impairments checked expected to last for at least one year from the date of screening?***

- Yes
- No

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## IADLs

### Communication

4 years to 6 years

- Assessment or evaluation within the last year indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on a norm referenced tool in receptive language.

Assessment Date: \_\_\_\_\_ (mm/yyyy)

Assessment Tool: \_\_\_\_\_

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Assessment or evaluation within the last year indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on a norm referenced tool in expressive language.

Assessment Date: \_\_\_\_\_ (mm/yyyy)

Assessment Tool: \_\_\_\_\_

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Does not follow two step instructions that are related and are not routine.
- Does not understand at least 3 prepositions in unfamiliar single step instructions (e.g., in, on, under).
- Does not ask for objects by naming them.
- Does not combine 3 or more words into a meaningful sentence.
- None of the above apply.

**Is the communication functional impairment checked expected to last for at least one year from the date of screening?**

- Yes
- No

### Learning

4 years to 6 years

- Assessment or evaluation within the last year indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on norm referenced tool in cognitive development.

Assessment Date: \_\_\_\_\_ (mm/yyyy)

Assessment Tool: \_\_\_\_\_

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Has a valid full scale IQ score of 75 or less.
- Cannot accurately identify at least 7 colors.
- Cannot accurately identify at least 5 shapes.
- Cannot count 3 objects.
- Cannot group objects by category.
- None of the above apply.

**Is the learning functional impairment checked expected to last for at least one year from the date of screening?**

- Yes
- No

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## ***IADLs, Continued***

### **Social Competency**

4 years to 6 years

- Does not take turns in play.**  
Does not share toys, or wait for his/her turn in a group game.
- Does not insist on trying to do things independently.**  
Willingly allows others to help him/her in all activities throughout the day.
- Does not have an awareness of another child's need for help or feelings.**  
Does not recognize when another child is happy, sad or hurt.
- None of the above apply.

***Is the social competency functional impairment checked expected to last for at least one year from the date of screening?***

- Yes
- No