

AGE-SPECIFIC ADL/IADL ANSWER CHOICES FOR CHILDREN'S LONG TERM SUPPORTS PROGRAMS

Age: 12 – 18 Months

ADLs

Bathing

12 months to 18 months

- Needs adaptive equipment.
- Becomes agitated requiring alternative bathing methods.
- None of the above apply.

Is at least one of the bathing functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Dressing

12 months to 18 months

- Has physical characteristics that make dressing very difficult-- such as contractures, extreme hypotonia or extreme hypertonia.
- None of the above apply.

Is at least one of the dressing functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Eating

12 months to 18 months

- Requires more than one hour per feeding.
- Receives tube feedings or TPN.
- Requires more than three hours per day for feeding or eating.
- None of the above apply.

Is at least one of the eating functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Mobility

12 months to 18 months

- Unable to pull to stand.
- Unable to sit alone.
- Requires a stander or someone to support the child's weight in a standing position.
- Unable to crawl or creep.
- None of the above apply.

Is at least one of the mobility functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

IADLs

Communication

12 months to 18 months

- Assessment or evaluation within the last 6 months indicates greater than a 35% delay or 2 Standard Deviations (SD) below the mean on a norm referenced tool in receptive language.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Assessment or evaluation within the last 6 months indicates greater than a 35% delay or 2 Standard Deviations (SD) below the mean on a norm referenced tool in expressive language.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Does not react to changes in tone of voice.
- Does not respond to simple requests (e.g., no, stop, come here, give me, look).
- Does not express his/herself through vocal, visual or gesture exchange.
- Does not jabber or babble as if they are trying to say something.
- None of the above apply.

Is the communication functional impairment checked expected to last for at least one year from the date of screening?

- Yes
- No

Learning

12 months to 18 months

- Assessment or evaluation within the last 6 months indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on norm referenced tool in cognitive development.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Does not seek objects that were hidden.
- Cannot intentionally bang, shake or drop toys.
- Cannot imitate gestures or activities (e.g. wave bye-bye, clap hands, make faces).
- None of the above apply.

Is the learning functional impairment checked expected to last for at least one year from the date of screening?

- Yes
- No

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IADLs, Continued

Social Competency

12 months to 18 months

- Does not demonstrate separation anxiety.**
Does not become upset or cry when primary caregivers/parents leave.
- Does not show an interest in what others around them are doing.**
Ignores other people in his/her immediate environment.
- Does not want to play near or be with immediate family members.**
Prefers to be alone rather than near those s/he trusts.
- None of the above apply.

Is the social competency functional impairment checked expected to last for at least one year from the date of screening?

- Yes
- No