

AGE-SPECIFIC ADL/IADL ANSWER CHOICES FOR CHILDREN'S LONG TERM SUPPORTS PROGRAMS

Age: Birth – 6 Months

ADLs

Dressing

Birth to 6 months

- Has physical characteristics that make dressing very difficult-- such as contractures, extreme hypotonia or extreme hypertonia.
- None of the above apply.

Is at least one of the dressing functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

Eating

Birth to 6 months

- Requires more than one hour per feeding.
- Receives tube feedings or TPN.
- Requires more than three hours per day for feeding or eating.
- None of the above apply.

Is at least one of the eating functional impairments checked expected to last for at least one year from the date of screening?

- Yes
- No

IADLs

Communication

Birth to 6 months

- Assessment or evaluation within the last 3 months indicates greater than 25% delay or 1.5 Standard Deviations (SD) below the mean on a norm referenced tool in receptive language.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Assessment or evaluation within the last 3 months indicates greater than 25% delay or 1.5 Standard Deviations (SD) below the mean on a norm referenced tool in expressive language.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Does not startle, jump or blink to sudden, loud, unexpected sounds.
- Does not make any vocal sounds (includes crying).
- None of the above apply.

Is the communication functional impairment checked expected to last for at least one year from the date of screening?

- Yes
- No

Learning

Birth to 6 months

- Assessment or evaluation within the last 3 months indicates greater than 25% delay or 1.5 Standard Deviations (SD) below the mean on a norm referenced tool in cognitive development.

Assessment Date: _____ (*mm/yyyy*)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

- Does not show an interest in people or objects.
- Is not soothed when needs are met.
- None of the above apply.

Is the learning functional impairment checked expected to last for at least one year from the date of screening?

- Yes
- No